

English

'Alma' by Rodrigo Blaas

'The Highway Man' by Alfred Noyes

Ensure the consistent and correct use of tense throughout a piece of writing

Assure correct subject and verb agreement when using singular and plural.

Choose the appropriate tone within writing.

Discuss the purpose, audience and organisation of different fiction/non-fiction texts

Use the way text types are organised to help sustain understanding over longer texts



'Tyger' by SF Said

Develop ideas for writing, drawing on reading and secondary resources

Organise and present writing using devices that structure text and guide the reader.

Ask and respond to questions about a text to demonstrate understanding

Use skills of skimming, scanning, text marking and knowledge of genre to identify and record the key features/information

Collect and organise key ideas from a range of sources and present this to others.

Maths

Ratio, Algebra, Decimals

Use ratio language

Ratios and fractions

Scale drawings

Use scale factors

Similar shapes

Ratio problems

Form expressions

Substitution

Form equations

Round decimals

Add and subtract decimals

Multiply and divide by 10, 100, 1000

Divide decimals by an integer

Solve multi-step problems

Percentages, area, perimeter, volume and statistics

Fractions as division

Understanding percentages

Fractions to percentages

Order fractions, decimals and percentages

Percentage of an amount

Area and perimeter

Area of a triangle

Area of a parallelogram

Volume of a cuboid

Line graphs, bar charts, pie charts

The mean



Science

Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



Year 6 Terms 3 and 4

Living Things and their Habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations independently.



RE

Humanism – What Does it Mean to be a Humanist in Britain today?

Explain what makes someone a humanist and know that most humanists believe human beings evolved over time.



Understand that humanists believe science is the best method to understand the universe and that humanists adapt or change their beliefs when faced with new evidence.

Explain that humanists believe that you can be good and live a happy life without the need for a god or gods.

What Kind of King is Jesus?

Describe and make connections between examples of religious creativity (buildings and art)

Show understanding of the value of sacred buildings and art

Suggest reasons why some believers see generosity and charity as more important than buildings and art

Apply ideas about values and from scriptures to the title question



History

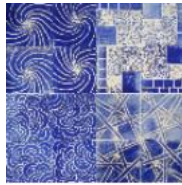
What significant achievements were made by the early Islamic civilization?

Pupils will:

- Study the early Islamic civilisation and its key features.
- Explore Baghdad's importance and how it became a major world power.
- Learn about the House of Wisdom and influential scholars who worked there.
- Examine advances in medicine and surgery and their lasting impact today.
- Investigate trade, including how goods were made, exchanged, and the significance of the Silk Road

Art

Printing



In this unit children will learn to produce a repeated print using a lino and ink roller technique. Children will engage in research to gain a deeper understanding of geometric designs and where they can be found in Islam. Children will learn about the lino printmaking technique and compare this to other methods of printing. Like the designs researched in Islamic architecture, children will add their patterns onto a building of their choice.

PE

Hockey

Tennis

Yoga

Dance

Throw under pressure and apply this to a target game. Select the appropriate dodging skill for the situation.

Learn different yoga poses and transfer these into a yoga flow.

Demonstrate a sense of rhythm and energy when performing. Select, order, structure and perform a series of movements.

Apply rules, skills and principles to play tennis against an opponent.

Computing

Spreadsheets

To create a data set in a spreadsheet

To build a data set

To explain that formulas can be used to produce calculated data

To apply formulas to data

To create a spreadsheet to plan an event

To choose suitable ways to present data

Year 6 Terms 3 and 4

Geography

What is life like in the Alps?

- Locate the Alps on a world map and identify and label the eight countries they spread through.
- Locate three physical and three human characteristics in the Alps.
- Research and describe the physical and human features of Innsbruck.
- Describe at least four of the key aspects of the human and physical geography of the Alps to answer the enquiry question, 'What is life like in the Alps?'

Music

Film Music

- Identify how different styles of music contribute to the feel of a film.
- Use the terms 'major' and 'minor'.
- Identify different instruments to describe how music evokes different emotions.
- Identify pitch, tempo and dynamics and use these to explain and justify their answers.
- Create a musical score to represent a composition.
- Create sounds that relate to the scene of a film.

PSHE

Safety and the changing body

Citizenship

Relationship and Sexual Education

Alcohol

First Aid and Basic life support

Puberty and Reproduction, Communication in Relationships, Families and Pregnancy, Online Relationships.

Human Rights

Prejudice and Discrimination

Valuing diversity

National democracy



Art

Painting



In this unit children will explore a range of street art and graffiti works by artists such as Banksy and Jean-Michel Basquiat. Children will reflect on the motivations when producing the work and the audience's reactions to it. Children will create their own piece of art based on their own thoughts and opinions.

French

The Weather – Quel Temps Fait-il?

Repeat and recognise the vocabulary for weather in French.

Ask what the weather is like today.

Say what the weather is like today.

Create a French weather map.

Describe the weather in different regions of France using a weather map with symbols.