

English

Adventure Narrative: The Explorer by Katherine Rundell

Non-fiction Speech: Plastic pollution

In reading understand the history of words and the relationship between them to help read unknown polysyllabic words.

Understand the impact of prefixes and suffixes on root words.

Retrieve, record and present information from non-fiction texts & develop positive attitudes by continuing to read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

Discuss the difference between literal and figurative language and the effects of imagery and be able to explain and discuss understanding of what they have read.



Poetry: The Most Dangerous Animal in the World by Valerie Bloom

Non - Fiction: Kick by Mitch Johnson

In writing, use a dictionary & thesaurus to discover new words and collect a variety of words to support writing. Use some ideas from familiar authors in their independent writing. Use the correct tense throughout a piece of writing & check for correct subject and verb agreement.

Always use correct simple punctuation in sentences and progress to include commas, brackets or dashes appropriately and independently. Use expanded noun phrases for effect in independent writing.

Confidently use modal verbs & appropriate adverbs to indicate degrees of possibility. Use relative clauses beginning with who, which, where, when, whose, that or with an omitted pronoun.

Maths

Shape, Position & Direction, Decimals.

Understanding and using degrees as a measurement of angles.

Measuring and drawing lines and angles using a protractor.

Calculating angles, studying regular and irregular polygons and other 3D shapes.

Plotting and translating coordinates, learning about lines of symmetry and reflection in horizontal and vertical lines.

Adding and subtracting decimals and using efficient strategies to do this.

Multiplying and dividing by 10, 100 and 1000.

**Negative numbers,
Converting units of
measurement and
measuring volume.**

Understanding, counting, comparing and ordering negative numbers.

Find the difference in numbers.

Understanding kg and km, mm and ml,
Converting metric and imperial units of measurement and converting units of time.

Comparing and estimating volume and capacity.



Science

**Living things and their habitats
Biology**

- Use secondary sources and, where possible, first-hand observations to find out about the life cycle of a range of animals.
- Compare the gestation times for mammals and look for patterns e.g. in relation to size of animal or length of dependency after birth.
- Look for patterns between the size of an animal and its expected life span.
- Grow and observe plants that reproduce asexually e.g. strawberries, spider plants, potatoes.

Take cuttings from a range of plants e.g. African violet, mint.

- Plant bulbs and then harvest to see how they multiply.
- Use secondary sources to find out about pollination.

**Animals including humans
Biology**

Describe the changes as humans develop to old age

RE

Islam – What does it mean to be Muslim in Britain today?

The children will learn from different spiritual and religious ways of life about the Muslim worldview.

They will consider their own philosophies on 'What helps you through the journey of life? What helps some Muslims through the journey of life?'

What is the key belief of Muslims and how does this affect their lives?



The children will understand the beliefs, values and practices of Islam and learn about the Qu'ran and Mosques as a place of worship as well as the stories that inspire Muslims compared to the stories that inspire themselves.

They will consider why prayer might be important to people with differing worldviews including Muslims?

Year 5 Terms 5 and 6

History

Why did the Benin civilisation appeal to people in Europe at the time and why are the bronzes still the subject of debate?

In this unit children will learn about the Benin civilisation and why it appealed to the people in Europe. Children will learn about the Benin civilisation: who it was ruled by, people's daily lives and artefacts. Children will learn how historians know so much about the Benin civilisation and explore sources of evidence in order to understand their way of life.

Children will learn about the Benin Bronzes and consider the reasons for and against returning them to the people in Nigeria.



Design Technology

COOKING AND PREPARING FOODS

Celebrating culture and seasonality



In this unit of work, the children will work with Darren in a Roots to Food workshop to cook a French dish. Children will research current products available exploring taste, smell and texture. Children will learn about local produce and foods that are currently in season. Children will write their own step-by-step recipe and evaluate their final product.

PE

Volleyball

Cricket

Rounders

Athletics

Forest School

In cricket, volleyball & rounders: Develop throwing, catching & bowling & apply these to a striking and fielding game while abiding by the rules of the game. Striking a bowled ball with increasing consistency & developing fielding techniques. Understand and apply tactics, skills & knowledge in a game/tournament.

In Athletics: To develop fluency and co-ordination, when running for speed. Develop technique in relay changeovers.

Build momentum and power in the triple jump and develop throwing with force, control & technique for longer distances.

Computing

Physical Computing – using a crumble.

The children will learn to control a simple circuit connected to a computer. Write a program that includes count-controlled loops and explain that a loop can stop when a condition is met.

The children will design a physical project that includes selection and create a program that controls a physical computing project using a crumble device and laptop.



Art **Painting**



Children will develop their observation skills as they explore the work of Henri Rousseau. They will learn what motivated him to paint and appreciate his style of paintings. Children develop their understanding of proportion and perspective at they practise creating a jungle scene using a range of drawing materials. Children will learn how to use watercolours and develop tones and shade to add depth to their paintings

Geography

Why do Oceans Matter?

The children will learn how we use our oceans and why they are suffering.

They will locate and describe the significance of the Great Barrier Reef and consider what we can do to help our oceans, including some data collection analysis of how littered our marine environment is.



Music

South and west Africa
(World music)

Key Focus: singing, chords, tuned percussion, world music.

Singin a cappella and unaccompanied as well as drumming and exploring different instruments.



PSHE

Economic wellbeing & Transition

Borrowing

Income and expenditure

Risks with money

Stereotypes in the workplace

Strengths & Weaknesses

Transition Lesson

Articles 6 & 24 – Right to survival and a clean environment.

Articles 13 & 32 - Rights Respecting School: Sharing thoughts freely & protection from harmful work.

French

At the Café
Au Café



Order from a selection of foods and drink from a French menu.

Order a French breakfast.

Order typical French snacks.

Ask for the bill.

Remember how to say hello, goodbye, please and thank you.

Year 5 Term 5 and 6