



Flamingos' Newsletter

Term 3

Dear parents,

Welcome back and happy new year to Flamingos and families! We hope you had a good break and are ready for a new term.

The following letter will give you a taste of what is to come this term. For more information, please see the curriculum map on the class page in the school website.

If you have any concerns you wish to talk to us about, please do come and see us after school, contact us through the class email address or arrange an appointment at the office.

Mrs Wellard, Mrs Robinson and Miss Lutenco

Contact us on:

Flamingos@egerton.kent.sch.uk

Here's a taste of what we will be learning:

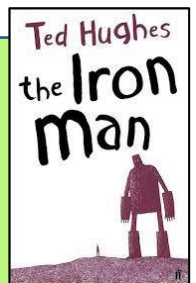
English: Our first text this term is 'The Iron Man'. We will learn from this text by Ted Hughes to write our own science-fiction story. Our non-fiction focus will be to write an article for a website, considering whether or not social media should be banned for under 13s. We will be debating this important issue in class, considering the pros and the cons and explaining our reasoning.

Maths: We will learn how to apply our multiplication and division skills to larger numbers, including 2 and 3-digit numbers. We will learn about perimeter and calculate it for a variety of shapes. We will continue to focus on rapid recall of the times table facts and work on 'going for gold' in our Maths Mastery lessons.

Science: We will be learning about 'electricity as our new science topic, both learning about how circuits work and then applying this knowledge to solve problems.

RE: What kind of world did Jesus want? We will look at the gospel stories within the bible and examples of how Christians live their lives to help us understand this question.

Geography: We will be learning about the Amazon Rainforest, biomes and ecosystems. We will consider how and why the rainforest has changed over time.



Emotion Explorers is a short, supportive group programme being delivered in school by the Kent Emotional Wellbeing Team. **Year 4** pupils will be starting this programme during this term. During the sessions, children will take part in practical, age-appropriate activities to help them understand their emotions, talk about how they are feeling, and learn simple strategies for managing worries, frustrations and everyday challenges. The sessions are interactive and positive, and are designed to support children's emotional wellbeing and confidence in a safe and supportive setting.

SRE (Sex and Relationships)

In Year 4 this term, we will be covering our SRE objectives, which look at:

-Changes, puberty and healthy relationships.

For more information about what we'll be covering in these sessions look on the school website - [Egerton Church of England Primary School - Year Group RSE Curriculum](#)s

If you have any questions about this, please talk to Mrs Wellard.

Swimming starts later this term. We will keep you informed as further information becomes available.



Library book – your child has a set day each week when they can change their library book if they wish to.

Homework – term 3

Maths: Practise times tables – we have now been through all tables up to the 12s. Please practice gaining recall and speed using times table cards and TT Rockstars – we are aiming to answer each question within 6 seconds!

Reading: Please ensure that you are reading for at least 15 minutes, four times a week. Your child can change their book-banded book as frequently as they wish, as long as their red record book has been signed. Please bring these to school **every day**.

Spelling: Practise the spellings set on Spelling Shed and also work through the statutory Year 3/4 word list. A copy of these will be sent home.

Look out for additional **homework sheets**. These will be sent home when additional practice at home would support current learning.



Useful web links

Times Tables Rockstars : <https://trockstars.com/>

BBC Bitesize Year 4: <https://www.bbc.co.uk/bitesize/primary>

Book finder: <https://www.booktrust.org.uk/books-and-reading/bookfinder/>

This term, PE will take place on **Wednesdays and Fridays**.

Please could your child's (named) PE kit be in school **every day**.