

English

Float by Daniel Miyares

Once upon a Raindrop by James Carter

Increase the legibility, consistency and quality of the handwriting.

Confidently talk about a genre of writing identifying its structure, vocabulary and grammar.

Discuss and record thoughts, ideas and vocabulary that can be used within independent writing.

Spell year 4 words correctly and consider whether a word looks correct or not.



Journey by Aaron Becker

Gut Garden by Katie Brosnan

Use the features of non-narrative material.

Create settings, characters and plot in narrative writing with growing confidence and accuracy.

Write in a variety of genres.

Proof read work to check for spelling, grammar and punctuation errors.

Propose changes to grammar and vocabulary to improve consistency including the accuracy of pronouns.

Read aloud to a group or class using the appropriate intonation and control the tone and volume so that the meaning is clear.

Maths

Decimals

Money



Make a whole with tenths

Partition decimals

Compare decimals

Round to the nearest whole number

Halves and quarters as decimals

Write money using decimals

Convert between pounds and pence

Solve problems with money

Calculate with money

Estimate with money

A purple box containing the fraction $\frac{1}{2}$ next to a yellow box containing the decimal 0.5, with an equals sign between them.

Year 4 Terms 5 and 6

Shape

Statistics

Position and direction

Understand angles as turns

Triangles and quadrilaterals

Lines of symmetry

Complete a symmetric figure

Interpret charts

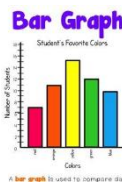
Interpret line graphs

Draw line graphs

Describe position using coordinates

Plot coordinates

Draw 2-D shapes on a grid



Science

Animals including humans

Research the function of the parts of the digestive system.

Create a model of the digestive system using household objects.

Explore eating different types of food to identify which teeth are being used for cutting, tearing and grinding (chewing).

Classify animals as herbivores, carnivores or omnivores according to the type of teeth they have in their skulls.

Use food chains to identify producers, predators and prey within a habitat.



Living things and their habitats

Children will learn about living things and their habitats across five terms.

Recognise that living things can be grouped, classified through inquiry of characteristics.

Use fieldwork to explore human impact on the local environment e.g. litter, tree planting.

Use secondary sources to find out about how environments may naturally change.

Use secondary sources to find out about human impact, both positive and negative, on environments.

RE

Hindu Dharma - What is it like to live as a Hindu person in Britain today?

Across terms 5 and 6, we will explore and answer these key questions:

-Who are Hindus?

-What do Hindus believe about God and how the world was created?

-How do Hindu people show their belief in God?

-What is important in a Hindu's life?

-How does the dharma help Hindus to be good at each stage of life?



-What does the story of Rama and Sita teach Hindus about dharma and karma?

-Why is Sri Ganesha significant to Hindus today?

-What is important in a Hindu wedding?

-How do Hindu virtues help Hindus come closer to God?

-Why is Mahatma Gandhi a Hindu hero?



History

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

In this unit of work, children will understand how our lives today have been influenced by the ancient Greek civilization.

Children will explore sources of evidence and consider what this tells historians about society, events and people living in Ancient Greece.

Children will learn what daily life was like for the Ancient Greeks and compare that to their life today.



Design Technology

**PREPARING FOOD
– French Cuisine**

**An authentic French cooked in the
Roots for Food Workshop.**

The children will learn about the importance of diet and healthy eating, naming and describing healthy foods,



such as the vegetables used in the recipe. They will learn about food hygiene and use a range of equipment and techniques safely.

They will develop their Understanding of where the food comes from and cultural dishes.

They will evaluate their finished product.

PE

**Cricket Rounders
OAA Athletics**

To develop overarm and underarm throwing and apply these to a striking and fielding game.

To develop; bowling technique and learn the rules of the skill within this game, stamina and an understanding of speed and pace in relation to distance.

To develop power and speed in the sprinting technique, technique when jumping for distance.

To develop overarm and underarm throwing and catching and applying these to a striking and fielding game, bowling and learn the rules of the skill within this game.



Computing

**Data and information
Data logging**

To explain that data gathered over time can be used to answer questions and use a digital device to collect data automatically.

To explain that a data logger collects 'data points' from sensors over time and to use data collected over a long duration to find information.



Art Sculpture

Texture, Form, Space

In this unit, children will find items in nature to develop their understanding of sculptures. Children will draw natural materials to develop their understanding of texture and space and create clay objects to help develop their understanding of form.

Children will use these experiences to explore the world outside, then create sculptures using materials around them.



Year 4 Terms 5 and 6

Geography

Rivers

In this unit, the children will be investigating the water cycle, how a river is formed and where we can find rivers.

By the end of the unit, the children will have learnt how rivers are used, where our local river is and what features our local river has.



Music

Musical Instrument: Recorder



The children will learn about samba music, finding out that it uses percussion instruments in celebrations such as Carnival in Brazil.

They will learn to:

- Clap on the off-beat and be able to play a syncopated rhythm;
- Play their rhythm in time with the rest of their group;
- Play their break in time with the rest of their group and play in the correct place in the piece;
- Play in time and with confidence.

PSHE

Economic wellbeing

In this unit, the children will be focusing on Articles 17, 41 & 42.

The children will be discussing;

- Spending choices,
- Keeping track of money,
- Influences on career choices,
- Changing job.

Term 6 will focus on transition and preparing for a new class.



French

Les Vetements

The children will describe what they are wearing in French. They should be able to pronounce clothing correctly and say a full sentence about their outfits.

They will learn to read and write key phrases.

