

Welcome TERM 4 BACK TO SCHOOL



I hope the holiday has left everyone feeling energised and ready for an action-packed spring term! We're embarking on a thrilling journey back to Roman times – marching with soldiers, designing mosaics and discovering how the Romans changed Britain. We'll explore forces that push and pull, create pentatonic melodies and learn about Sikh worship and celebration. The children have made wonderful strides and I'm excited to see them bring their learning to life through this term's creative homework project. Keep this newsletter handy as your go-to reference. Your support makes such a difference, and I'm always here to chat.

Here's to a fantastic Term 4 – let's make it legendary!

What are the children learning in Term 4?

English: we'll craft thrilling **adventure narratives** inspired by the animation *Marshmallows* by Kylee Poole, bringing excitement and creativity to our writing. We'll also step into history through **diary writing**, exploring life as a young slave through *The Journal of Iliona* by Richard Platt.



10 Minutes of Daily Reading



Task 1: Roman Legacy Poster Create a colourful poster showing at least 5 things the Romans gave us that we still use today. For each one:

- Draw or find a picture
- Write 2-3 sentences explaining its importance
- Examples: roads, central heating, calendar, concrete, aqueducts

Maths: we'll continue exploring **length and perimeter**, ensuring we can measure and calculate accurately. We'll then dive into **fractions**, comparing, ordering, and solving problems with these tricky numbers. Finally, we'll begin **mass and capacity**, weighing objects and measuring liquids in our investigations.



Library Book day change will be on their assigned days.

READING RECORDS

Please ensure reading records and colour band books are in school **daily**. Once a book is finished and recorded, your child may choose a new one. We regularly review reading to ensure books match each child's ability.



PSHE: This term in PSHE, we'll explore important citizenship topics. We'll learn about the **rights of the child** and our **rights and responsibilities** as citizens. We'll discover how **charities** help people in need and make a difference in communities. Finally, we'll investigate **local democracy** and how decisions are made in our area.



This term, children will be learning **Dance & Tennis**.



Our PE Days are on **Mondays & Fridays**

Task 2: Roman Engineering

The Romans were brilliant engineers! Choose one:
Option A: Investigate how the Romans used forces to build aqueducts

- Draw a diagram showing push/pull forces
- Explain how water moved through the aqueduct

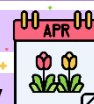
Option B: Create a magnetic game inspired by Roman times

- Design a simple game using magnets
- Explain which materials are magnetic/non-magnetic
- Test and record your results in a table

KEEPING HEALTHY
Children can bring in a bottle of **water** each day and a **healthy snack** they can have at break time



Dates to remember



- **Term 4 starts:** Monday 23rd February
- **World Book Day:** Thursday 5th March
- **Mother's Day Market:** Friday 13th March
- **Parents Evenings:** Week 3 & 4
- **Easter Service:** Thursday 2nd April
- **End of Term 4:** Thursday 2nd April