



English

During term 5, your child will explore writing through engaging texts.

Using *The Incredible Book Eating Boy* by Oliver Jeffers, they will create their own comedy narratives, developing imaginative ideas, sentence structure and use of punctuation to entertain the reader. They will also focus on organising their writing clearly and building confidence in storytelling.

Alongside this, your child will study *The Colour Collector* by Nicholas Solis to inspire non-fiction poetry. They will experiment with descriptive language, word choices and rhythm, helping them to express ideas creatively while developing key writing skills.

During term 6, your child will explore writing through engaging texts. Using

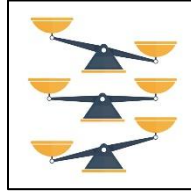


The Blue Umbrella by Pixar Animation Studios, we will create our own romance narratives, using descriptive language, characterisation and sentence structure to engage the reader. They will focus on organising their ideas clearly and writing with increasing confidence.

Alongside this, your child will study *The Gardener* by Sarah Stewart to explore non-fiction letter writing. They will learn how to structure letters, express thoughts clearly, and use appropriate tone and punctuation for purpose.

Maths

During term 5, your child will focus on mass and capacity – learning to measure, compare, add and subtract amounts using grams, kilograms, millilitres and litres.



They'll also develop their understanding of fractions, including recognising, comparing and finding equivalent fractions, and beginning to add and subtract fractions. All these skills will be applied through practical activities and problem-solving contexts.

During term 6, your child will learn about **money** – converting between pounds and pence, and adding and subtracting amounts.



They'll develop their understanding of **time** – telling the time to the nearest minute, reading digital clocks, and solving problems involving durations.

In **shape**, they'll identify and draw right angles, measure angles and lines, learn about parallel and perpendicular lines, and recognise 2D and 3D shapes.

Science

During term 5, your child will explore



how **light affects visibility**. They'll investigate how objects appear in different lighting levels and how shiny versus matt surfaces affect visibility. Children will experiment with **shadows**, discovering how they change when the distance between a light source and object varies, and observing shadows that are connected to or separate from objects (like clouds and playground shadows). They'll apply their learning by choosing materials to make shadow puppets and creating shadow work.

During term 6, your child will investigate what plants need to survive by observing what happens when leaves or roots are removed, and when plants are placed in different conditions. They'll explore how water travels through plants using coloured water experiments with carnations or celery. Children will learn about pollination and seed dispersal by observing flowers, identifying pollen, watching pollinators like bees and butterflies, and classifying seeds.



RE

KINGDOM OF GOD



During term 5, your child will explore the question: "**When Jesus**

left, what was the impact of Pentecost?" They'll learn about the events of Pentecost and discover how this significant moment transformed Jesus's followers after he ascended to heaven. Children will investigate how the Holy Spirit empowered the early Christians, giving them courage and strength to spread Jesus's teachings. They'll explore the impact this had on the growth of the early Christian church and consider how this event connects to the Christian concept of the Kingdom of God today.



HUMANISM

During term 6, your child will explore: "**Who are Humanists and what do they value?**" They'll learn about Humanism

as a non-religious worldview and discover what Humanists believe about living a good life without following a religion. Children will investigate values important to Humanists, such as kindness, reason, compassion and making the world better through human effort. They'll explore how Humanists make decisions about right and wrong, and compare these beliefs with religious traditions.

Year 3 Terms 5 and 6

History

During term 6, your child will explore Ancient Egypt, investigating who the Ancient Egyptians were and how their civilisation formed. They'll discover Ancient Egyptian inventions and their impact on daily life, comparing this civilisation with life in Britain during the same period. Children will learn how historians know so much about Ancient Egypt through studying artefacts and evidence, developing their historical enquiry skills throughout the topic.



Design Technology

Your child will cook an authentic French dish at the Roots for Food Workshop with Darren. They'll learn about fresh and processed ingredients, discovering whether they are grown, reared or caught. Children will explore what 'seasonal' produce means and evaluate the taste, aesthetics, texture and aroma of the food they prepare.



PE

Term 5:

Term 6:

Cricket	Rounders
Basketball	Athletics

your child will develop their skills across four different sports. In **cricket**, they'll learn batting, bowling and fielding techniques. **Basketball** will focus on dribbling, passing and shooting. In **rounders**, they'll practise batting, catching and tactical play. **Athletics** will develop running, jumping and throwing skills. Throughout all activities, children will work on teamwork, sportsmanship and applying rules, while improving their physical fitness and coordination.

Computing

During term 5, your child will learn that animation is a sequence of drawings or photographs. They'll plan and create their own animations using tablets and iMotion software, learning to work consistently and carefully. Children will review and improve their animations, and evaluate the impact of adding other media elements like sound or text.

Art



During term 6, your child will explore the **pop art movement** and its key

features. They'll investigate trends in Egyptian fashion and learn about ancient techniques to construct new materials. Children will combine their learning to produce pop art style portraits that incorporate Egyptian patterns, exploring colour, pattern and design while developing their printing skills.

Geography

Who lives in Antarctica?

During term 5, your child will explore the continent of Antarctica, discovering who lives there and why it's such a unique place. They'll learn about Antarctica's extreme climate and landscape, investigating how people survive in such harsh conditions. Children will explore the work of scientists and researchers at Antarctic research stations, and learn about the wildlife that has adapted to live there, including penguins and seals. They'll also consider environmental issues affecting Antarctica and why it's important to protect this frozen continent.



Music

Creating Compositions in Response to Animation – Recorder (Mountains)

During term 6, your child will focus on storytelling, composition and structure in music. They'll create their own musical compositions in response to animation based on mountains, learning how music can tell a story and convey different emotions and atmospheres. Children will develop their recorder skills throughout the unit, exploring how to structure their compositions effectively with a clear beginning, middle and end. They'll experiment with different musical elements such as pitch, rhythm and dynamics to bring their mountain-themed animations to life through sound.



PSHE

Economic Wellbeing and Transition



Your child will explore different ways to pay for items and services, and understand how spending money affects themselves and others. They'll learn about the importance of jobs and careers, challenge stereotyping in the workplace, and consider what they'd like to be. Children will identify their strengths and weaknesses as they prepare for transition to Year 4.

French

French: Les Fruits

During term 5, your child will learn to name and recognise up to 10 fruits in French. They'll practise spelling these French nouns and develop their conversational skills by asking someone if they like a particular fruit. Children will also express their own preferences, saying which fruits they like and dislike in French.



