

English

George and the Dragon by Christopher Wormell

Big Cats by Jane Considine

Recognise simple recurring literary language in stories and poetry and understand the impact it has on the reader.

Write narratives about personal experiences and those of others (real and fictional).

Discuss the sequence of events in books and how items of information are related.

Use appropriate adjectives within their writing to create expanded noun phrases that describe and specify.

Consistently use the present and past tense of verbs



The Crow's Tale by Naomi Howarth

Trees, Leaves, Flowers & Seeds – inspired by a visual encyclopaedia by Dorling Kindersley

Discuss their favourite words and phrases and how it affects meaning.

Write for different purposes and use a range of writing genres.

Write thoughts and ideas in a plan including new vocabulary.

Recognise verb agreement within their writing.

Proof read to make improvements to spelling, grammar and punctuation.

Use apostrophes for contractions and for possession.

Use capital letters, full stops, question marks and exclamation marks to demarcate sentences correctly and consistently.

Maths

Fractions

Equal and unequal parts and the whole

Recognise and find a half, a quarter and a third

Unit and non-unit fractions

Recognise and find three-quarters

Count in fractions up to a whole



Time

Tell the time to o'clock, half past, quarter past, quarter to and to five-minute intervals.

Know how many minutes are in an hour and hours in a day.

Statistics

Make tally charts, tables, block diagrams and pictograms

Interpret pictograms

Flavour	Number of children
vanilla	●●●●
chocolate	●●●●●
strawberry	●●●●●●●●
lemon	●●

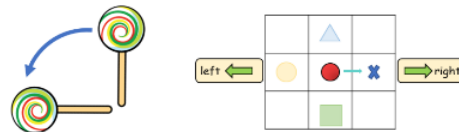
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Position and Direction

Use language of position and direction.

Describe movement and turns.

Continue shape patterns involving turns.



Science

Uses of everyday materials

The children will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Make suggestions about alternative materials for a purpose that are both suitable and unsuitable.

Test the properties of materials for particular uses.

Use simple measurements and equipment to gather data. They can record simple data and talk about what and how they have found out.

Living things and their habitats/Plants

The children will make close observations of seeds and bulbs and classify them.

They will look after plants as they grow and make close observations and measurements of their plants.

They will identify and compare what they have observed using simple equipment.

They will identify and name a variety of plants in their habitats.



RE

ISLAM

Who is a Muslim and what do they believe?

We will be finding out about Muslim ways of life and beliefs, so that we can develop thoughtful ideas and viewpoints of our own about some religious and spiritual questions.

We will focus on:

- The significance of the prophet Mohammad.
- Discover the importance of certain objects and symbols in Islam.
- Learn about religious festivals Ramadan and Eid.



ISLAM

Who is a Muslim and what do they believe? Part 2

We will be delving deeper into the Islamic religion, focussing on:

- What does it mean for a child to **belong** to a Muslim family?
- How does learning about this religion cause **you** to question and wonder about the world around you and your own experience within it?

History

Changes within living memory: How has migration changed Britain?

Through learning about migration in Britain since 1950, we will consider these questions:

What is migration and why do people migrate?

What is Windrush and why is it significant?

What was migration like in the 1960s and 1970s?

How has migration impacted on The lives of people today?



Design Technology

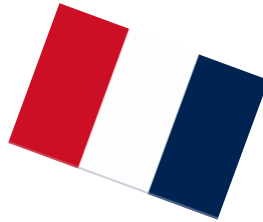
PREPARING FOOD

An authentic French dish cooked in the Roots for Food Workshop with Darren.

The children will learn about the importance of diet and healthy eating, naming and describing healthy foods, such as the vegetables used in the recipe. They will learn about food hygiene and use a range of equipment and techniques safely.

They will develop their Understanding of where the food comes from and what could be grown locally.

They will evaluate



PE

Striking and Fielding Games

Fitness Athletics

Sending and Receiving games

The children will learn a range of throwing and rolling techniques, focusing on distance, accuracy and technique. They will use a range of equipment, including beanbags and balls. This will link to skills used across many sports such as cricket, rounders and tennis.

In fitness and athletics, they will learn about stamina, timing, balance and coordination. They will develop their speed for sprinting and distance for jumping.

Computing

Programming – an introduction to quizzes

The children will be able to explain that a sequence of commands has a start and an outcome.

They will create a program using a given design and their own design, learning how to make changes and improvements.



Year 2 Terms 5 and 6

Geography

What is it like to live by the coast?

The children will find out:

Where are the seas and oceans surrounding the UK?

What is the coast?

What are the features of the south east coast line?

How do people use Dover?



Music

Unit 3: Singing

(on this Island)

Key Focus: Singing, folk songs & soundscapes.

The children's objectives:

- I can breathe at appropriate times when singing.
- I can sing a short song from memory.
- I can sing high and low notes.



PSHE

Activities & Discussion about:

Economic Wellbeing and Rights

The children will be learning about where money comes from, how to look after money and why we use banks and building societies.

We will recognise the difference between 'wants' and 'needs' and consider the importance of saving money.

Think about what rights link to our topic.

Transition

We will learn about change and ways of dealing with this as we prepare to move to our new year group.



Art

Painting

Outcome: To produce a painting that captures the feeling of a place that is familiar to them

Artists: Claude Monet, Georgia O'Keeffe

The children will learn about impressionism and understand that it aims to create an idea or version of a landscape or event.

They will experiment using a variety of paint brushes and brush strokes, appreciating that impressionism paintings often used thick dabs of paint.

They will begin create texture by changing and manipulating brush strokes and paint brushes.

