

English

Term 5: *Last Stop on Market Street* by Matt De La Pena & *Our Trip to the Woods* by Jane Considine

Term 6: *Grandad's Island* by Benji Davis & *On Safari* by Jane Considine

Reading:

- To understand books that they read and listen to by drawing on what they already know or on prior background information.
- To become familiar with text structures and to be able to recognise and join in with predictable phrases.
- Explain clearly their understanding of what is read to them.
- Recognise character feelings and why they might be feeling a certain way.
- Predict what might happen and express opinions and inferences on what they have read.

Writing:

- To begin to plan ideas independently and say aloud what they will write.
- To re-read what they have written to check that it makes sense.
- To read aloud their writing clearly enough to be heard by peers and the teacher.
- To evaluate their writing with the teacher or another pupil.
- Spell a range of common exception words.
- Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person marker for verbs.
- Use -ing, -ed, -er and -est where no change is needed in the spelling of root words (e.g. helping, helped, helper, eating, quicker, quickest).

Maths

Multiplication and Division

Count in 2s, 10s and 5s.

Recognise and add equal groups.

Make arrays and doubles.



Fractions

Recognise and find half of an object or a shape.

Recognise and find half of a quantity.

Recognise and find a quarter of an object or a shape.

Recognise and find a quarter of a quantity.

Year 1 Terms 5 and 6

Position & Direction

To describe turns; position – left and right; position – forwards and backwards; position – above and below.

To know ordinal numbers.

Place Value to 100

Counting from 50-100; tens to 100; partition into tens and ones; the number line to 100; 1 more, 1 less; Compare numbers with the same number of tens; Compare any two numbers.

Money

Unitising; Recognise coins; Recognise notes; count in coins.

Time

Before & after; days of the week; months of the year; hours, minutes, seconds; telling the time to the hour and half hour.

Science

Animals including Humans

Children will consolidate and extend further their understanding of Humans. They will observe, compare and classify humans based on their features and they will look for any patterns between people too.

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.



Identify and describe the basic structure of a variety of common flowering plants, including trees.

To make observations of how plants change over a period of time.

Seasonal Changes

Children will continue to learn about seasonal changes across the year.

They will observe changes across the four seasons (a focus on Spring/Summer). Children will observe and describe weather associated with the seasons and how day length varies.



RE

JUDAISM

The children will learn about the importance of Chanukah:

-Miracles at Chanukah

-How Jewish people celebrate this festival

-What things are important to Jewish people at this time.

They will also learn about special places of worship for Jewish people, including the synagogue.



JUDAISM

Who is Jewish and what do they believe?

Children will learn and talk about who Jewish people are and what they believe.

They will be able to confidently use religious vocabulary when talking about the Jewish faith.

History

How did castles develop over time?

Children will understand why castles were built and learn key information about three different types of castles: stone keep, Motte and Bailey, concentric.

They will be able to identify key features from a castle which include turrets, battlements, moat, drawbridge and portcullis.

Children will appreciate that castles have changed over time. They will explore and understand that the monarchy has influenced how and why castles have been built.

Design Technology

Freestanding Structures

Children will learn how to create a sturdy structure. They will explore and learn about parts of our school building, they will discuss how they can recreate a model of their chosen part. They will explore ways to manipulate different materials to create shapes and structures that present aspects of their building. Children will consider the best way to stop their structure from falling through



experimentation and exploration. They will include the use of Sellotape, glue and joins in card.

PE

Fitness

Children will develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.

Striking and Fielding Games

Children will develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They will use and develop skills such as throwing and catching, tracking a ball and striking a ball. They will learn how to score points in these types of games and how to play to the rules.

Computing

Programming

Moving Robots



Children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

Year 1 Terms 5 and 6

Geography

What is it like to live in Shanghai?

- Children will use an atlas to locate the UK and China on a world map.
- Use an atlas to locate Europe and Asia on a world map.
- Identify China's physical and human geography.
- Sort physical and human features using photographs.
- Identify features they see on a walk and explain the location of features using some directional language.
- Identify physical and human features in images of Shanghai.
- Compare Shanghai to their locality.
- Identify similarities and differences between human and physical features.

Music

Musical Symbols

- Move to reflect a character.
- Create sounds to reflect a character.
- Move at a speed that reflects the tempo of the audio.
- Respond to the dynamic changes without prompting.
- Demonstrate a sound pattern correctly to a pulse.
- Sing and play high and low sounds.
- Read symbols representing high and low sounds correctly.
- Demonstrate an awareness of pitch, rhythm and dynamics within a performance and recognise the symbols representing these.

PSHE

Economic Wellbeing



Introduction to money – To understand what money is and where it comes from.

Banks and building societies – To understand the benefits of banks and building societies.

Saving and spending - To begin to understand that people make different choices about spending and saving money.

Jobs in school - To understand some of the jobs that exist in schools.

DT

Food Technology

Children will be cooking alongside Darren from Roots to Food, learning ways to cut and prepare food safely. They will also be encouraged to try the foods that they have made before evaluation the skills that they used and the outcome of their cooking.



Active Education in Health & Wellbeing