

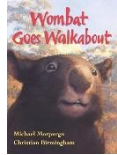
English

Ice Planet Jane Considine

Wombat Goes Walkabout by Michael Morporgo

Know a range of familiar stories and talk about the main events, such as: beginning, middle and end.

Recognise and understand the familiar structures and patterns in texts, including stories, rhymes and non-fiction



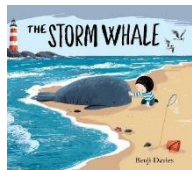
Recognise when reading does not make sense and attempt to self-correct.

The Storm Whale by Benji Davis When I am by myself by Eloise Greenfield

Begin to use ideas collected in class within their own oral, word and sentence work.

Say out aloud what they are going to write going to write about.

Compose a sentence orally before writing.



Sequence sentences to form short narratives.

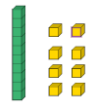
Check sentences for punctuation.

Maths

Place Value

Count within 20

Understand numbers from 10 – 20



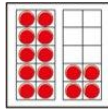
1 more and 1 less

The number line to 20

Use a number line to 20

Estimate on a number line to 20

Compare numbers to 20



Year 1 Terms 3 and 4

Addition & Subtraction

Add by counting on within 20

Add ones using number bonds

To find and make number bonds to 20

Doubles and near doubles

Subtract ones using number bonds

Subtraction – counting back

Subtraction – finding the difference

Related facts

Missing number problems

Patterns with 2D and 3D shapes



Science

Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.



Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body.

Seasonal Changes

Children will continue to learn about seasonal changes across the year.

Know what changes you can see across the four seasons.

Know how the weather changes at different times of the year.

Knows how the day length changes throughout the seasons.



RE

GOSPEL

What is the Good News that Christians believe Jesus brings?



To be able to tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.

To be able to give two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.

SALVATION

Why does Easter matter to Christians?

To be able to recognise that Incarnation and Salvation are part of a 'big story' of the Bible.

To give examples of how Christians show their beliefs about Jesus' death and resurrection.



History

How has Egerton school changed since the Victorian times?

Children will draw upon ideas and learning in stories they have listened to about life in Victorian England and appreciate what life might have been like in Egerton.

Children will explore and learn why certain objects were different in the Victorian times, e.g., iron, music systems, televisions and how they are different today.

Children will explain differences between past and present in their life and that of other children in Victorian times.

Art

Produce a layered collage of my local area

Children will develop their understanding of form by observing 3D structures and the landscape to begin to understand perspective and composition within a picture.

Children will explore how artist's use perspective and composition within their work and draw upon this when producing their own final piece of work.

Children will use a variety of materials.

Children will use layering to support their understanding of perspective in their final collage.

PE

Gymnastics, Invasion Games & Net and Wall Games

To explore shape jumps and to understand that landing on the balls of the feet will help to land with control.



To understand the role of defenders and attackers, who to pass to and why and showing an understanding of space when playing games.

To explore hitting with a racket and develop our racket and ball skills.

Computing

Creating media Digital Painting

Computing Safety

To make careful choices when painting a digital picture.



Understanding how to stay safe on devices and when we are online.

Year 1 Terms 3 and 4

Geography

What is the weather like in the UK?

Where is the UK?

What are the four seasons?

What are the compass directions?

What is the weather like today?

Is the weather the same everywhere in the UK?

How do people prepare for the weather?



Music

Sound patterns

(Rhythm, clapping & body percussion)

Fairy tales

Character voices, starting with instruments, sound patterns, responding to music, fairy tale performance

PSHE

Safety and the changing body

Know that they should speak to an adult if they are ever worried or feel uncomfortable about another adult. Understand ways to keep safe and not get lost and know the steps to take if they do get lost. Know the number for the emergency services and their own address.

Citizenship

Understand rules, democratic decisions and how things are similar yet different.

Art

Collaborating with a local artist



Children will be looking at some local artist's work. They will comprehend and study the artist's methods, take in the variety of their works, and value the effect they have on the community