

# Year R Term 3

## All Around the World



### Communication and Language

This term children will understand how to listen carefully and why listening is important. Children will listen and attend to the adults in their class and around the school, for example by knowing they need to look at the person who is speaking to them. They will engage in story times and join in with repeated refrains.

Children will know about different celebrations and ask who, what and when questions.

Children will describe different stories and non-fiction texts as well as using prompts to retell stories and narratives using their own words and vocabulary they have learnt.



### Physical Development

Children will develop their fine motor skills by knowing which hand to write with and using their dominant hand. Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently and increase their confidence in holding a pencil.

Children will learn Games skills in PE with the Teamtheme coaches. Children will develop their ability to work with a partner and as a team. They will develop their running, stopping, throwing and scoring skills.



### Personal, Social and Emotional Development

Children will see themselves as unique by sharing their hobbies and interests. They will understand what it is like work as part of a team, particularly when tidying up. They will further develop their understanding of school expectations.

This term children will learn about building special relationships using the Kapow scheme.



Children will think about the special people in their lives, explore why they are unique and the similarities and differences between us.

### Literacy

Children will continue the Read Write Inc programme where they will blend sounds to read words and read short Ditty stories. Children will also begin to learn red words (tricky words) that cannot be sounded out. They will differentiate between different letters and symbols, writing single letters or groups of letters that represent meaning. Children will retell the story of Chinese New Year. Children will continue Drawing Club to explore characters, settings and 'I wonder' story ideas.



### Mathematics

Children will learn maths using the Mastering Number approach. Children will continue to develop their subitising skills for numbers within 5 and increasingly connect quantities to numerals. Children will explore the structure of numbers 6-8 as '5 and a bit'.

Children will develop an understanding that numbers are made of parts. Children will also explore length, mass, height and capacity through their play. Children will explore repeating patterns and create their own.



### Understanding the World

Children develop their knowledge of countries through celebrations & festivals such as Lunar New Year, the changing seasons, what winter is like through outdoor play and sensory walks and the aspects of freezing and melting through play, observations and experiments. Children will compare features of countries around the world. Children will talk about Jesus, his disciples and learn about some of the New Testament stories, thinking about which stories are special and why. We will also learn about internet safety and the Big Garden Birdwatch.



### Expressive Arts and Design

Children will explore World Art through printing. They will create their own repeating pattern inspired by different art styles from around the world. The children will practice using a range of vegetables and tools to print.

The children will use their design skills to make bunting that represents and celebrates colours from around the world, exploring textures and colours.



Children will draw with increasing complexity and detail and explore different types of paints and colour combinations.

# Year R Term 4

## Toys



## Communication and Language

Children will begin to use new vocabulary in discussions with the teacher. Children will listen to and begin to engage in discussions with the class teacher about books focussed on the natural world and places different from where the children live.

Children will listen during class discussions and ask questions of their peers. Children will have meaningful conversations with others and maintain their attention in different contexts.

Children will form viewpoints about stories they have heard and share comments with others.

Children will listen to others read and understand to take turns to share thoughts and ideas.



## Physical Development

Children will continue to develop their fine motor skills by completing early morning fine motor activities. Children will continue to develop a comfortable pencil grip and skill using scissors and other tools. Children will develop the foundations of a handwriting style which is fast, accurate and efficient.

Children will use their core muscle strength to achieve a good posture to support them when sitting at a table or on the floor. Children will be supported to regularly move their bodies to develop core strength and shoulder girdle strength.

In PE children will be taught Fundamental skills, developing ways of travelling, hopping, jumping, skipping and balancing.



## Personal, Social and Emotional Development



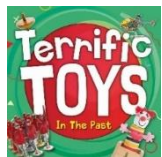
This term children will learn about their relationships with family and friends, understanding that others may celebrate

different festivals. They will also understand what makes a good friend and how they can be a good friend.

Children will know how to express their opinion and understand it is okay to have a different opinion to their friends. They will understand how to show sensitivity to their own and other's needs. They will also be able to talk about healthy and unhealthy food choices.

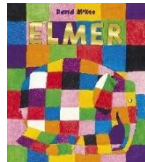
## Literacy

Children will continue the RWI programme where they will blend sounds to read words and read Red Storybooks. In writing, the children will use their phonic knowledge to write words that match their spoken sounds.



Children will read and write some tricky (red) words to support their reading, plus write words that are phonetically plausible.

Children will also use new vocabulary to talk about things that are similar and different between the past and now.



## Mathematics

Children will focus on equal and unequal groups when comparing numbers, understand that two equal groups can be called a 'double' and connect this to finger patterns. Children will sort odd and even numbers according to their shape and continue to develop their understanding of the counting sequence through the staircase pattern. They will also join in with verbal counting beyond 20, hearing the repeated pattern within the counting number.

They will explore and compare length, height and time as well as recalling shape names and properties.



## Understanding the World

Children will explore the topic of toys, learning about the forces of push and pull using toys. They will also explore how objects float and sink, including boats and look at how toys have changed over the last 150 years.



They will be observing the changing season as we move from winter to spring through outdoor

play and sensory walks.

The children will begin to learn about Salvation and think about why Christians might put a cross in an Easter Garden. The children will be using Barefoot computing to explore and investigate what make a good boat.

## Expressive Arts and Design

The children will use their design skills to explore toys that use push and pull mechanisms.

They will make their own toy boats and find ways to make them sail faster.

Children will also draw daffodils from



observation considering what they need to include in their drawing. They will explore colours in nature and mix new colours following instructions.

