

Year R Term 5

Down on the farm



Communication and Language

This term children will link events in a story to their own experiences. We will continue to encourage children to ask questions about a text that they have read to support their understanding of what they have read.



Children will also know and use vocabulary linked to the themes 'Down on the farm' and growing and planting, including crops, vegetables, market, field, orchard, stem, leaves, flower and roots.

Children will be able to give facts about a specific subject.

Physical Development

Children will develop their fine motor skills by continuing to use a range of tools and equipment. This can be anything from using Lego, play dough, threading or cutting. We will continue to support children with the accuracy of their letter and number formation.

Children will learn dance skills in PE with the Teamtheme coaches. Children will develop an idea of how to count movements, sequence movements together and move with control and co-ordination. We will also be trying to remember and repeat actions to the music.



Personal, Social and Emotional Development

Children will show confidence in visiting the local farmers market.

Children will know some techniques to calm themselves by stopping and taking deep breaths.

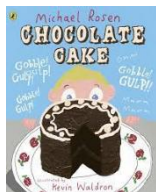
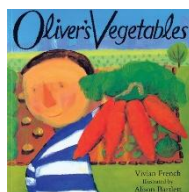
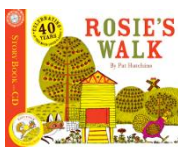


Children will consider the feelings of others in stories that we read such as in 'I'm in charge'.

This term children will learn about building relationships, thinking about what makes a good friend, the importance of sharing and how to help, listen to and support others when working in a team.

Literacy

Children will continue the Read Write Inc programme where they will blend sounds to read words including words with Set 1 special friends. We will continue to ensure letter formation is accurate and use these to support children to write words, phrases and sentences. Children will correctly sequence a story using pictures and captions and explore a wider range of texts including poetry and non-fiction texts.



Mathematics

Children will continue to practise their conceptual and perceptual subitising skills. Conceptual = identifying smaller groups within a larger number of items. Perceptual = recognising how many without counting.

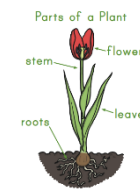
Children will confidently know different ways to make 5 and know ways to make 10. Children will compare numbers, order numbers and use reasoning skills to say why a number is in a certain position on a number track.

Children will be introduced to a rekenrek to support their ability to see number and build number sense.



Understanding the World

Children will explore what farming is like, particularly farming around Egerton. Children will know how farming has changed particularly looking at types of equipment and different types of farming, e.g. animal farming, fruit and vegetable farming and crop farming. We will ask questions such as: What were farms like in the past? Why do farmers use modern technology instead of ploughs and steam engines? We will identify orchards, woodland and fields located near school and make observational drawings of plants and animals. Children will know the parts of a plant and how they grow.



Expressive Arts and Design

Children will explore music linked to growing, singing songs and exploring instruments. We will act out 'The Farmers in his Den' song. Children will draw different animals and choose their favourite to make a model of. Together, we will make a class farmyard.

Children will also explore the use of colour using Steven Brown's work for inspiration.

Children will create a collage of a farm animal using a range of materials.



Year R Term 6

Minibeasts



Communication and Language

Children will show they are able to listen attentively during discussions as a group as well as 1:1. They will be able to respond with relevant questions, comments or actions. Children will be able to effectively hold a conversation with back and forth exchanges with their teacher and peers.

Children will offer their ideas clearly and taking time to think about what they want to say. They will be able to use full sentences to express their ideas and feelings about their experiences including the use of past, present and future tenses. Children will know vocabulary linked to the theme of minibeasts such as vertebrate, invertebrate, cocoon, chrysalis, being able to describe different minibeasts clearly.



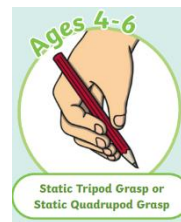
Physical Development

Children continue their PE learning with Teamtheme focusing on ball skills. They will know how to use a bat and aim using different sized balls. Children will consider strength, balance and co-ordination when playing. They will move energetically, such as running, jumping, hopping, skipping and climbing.



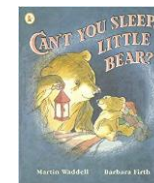
Children will know how to use two-hole scissors to cut along lines. They will also know how to correctly form capital letters.

Almost all children will use a successful tripod grip to hold a pencil.

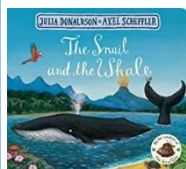


Personal, Social and Emotional Development

Children will focus on managing themselves and their well-being during our Kapow lessons this term. Children will show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Children will know when it is important to give their focused attention, show independence, resilience and persevere in the face of challenges. Children will be able to explain the reasons for rules, know right from wrong and show an understanding of healthy food choices. 'Can't you sleep, Little Bear' will support us to understand our fears and how to overcome them.



Literacy



Children will continue to read words consistent with their phonic knowledge by sound-blending. Children will read aloud simple

sentences and read some tricky words to support their reading. Children will be able to anticipate key events in stories and apply knowledge from books to support their understanding of things around them. Children will write recognisable letters, most of which are correctly formed. They will be able to spell words by identifying sounds in them, writing simple phrases and sentences that can be read by others.

Mathematics

Children will count forwards and backwards within 10, double within 10, build and identify numbers to 20 and verbally count beyond 20. Children will explore a range of representations of numbers, including the 10-frame. Children will compare quantities and numbers, including sets of objects which have different attributes and develop a sense of magnitude, e.g. knowing 8 is quite a lot more than 2, but 4 is only a little bit more than 2. They will also continue to develop subitising skills using a rekenrek.



Understanding the World

Children will explore the importance of looking after our local environment, asking questions such as, What's our local environment like? How do our actions today impact on the future? We will also know the difference between certain environments such as the playground, the field and woodland area in our outdoor area. Children will observe changes in the summertime. We will develop an understanding of different types of minibeasts and learn about different religions.



Expressive Arts and Design

Children will invent, adapt and recount narratives and stories with their peers and teachers. Children will experiment with colour, design, texture, form and function. They will share their creations and explain the processes they have used. Children will create their own minibeast sculptures using the natural world for inspiration. They will also use a variety of fruit and vegetables to create healthy snacks in the shape of a minibeast.



