

Statutory Assessments Report

Egerton Church of England Primary School

Key Results - 2023-2024

| Assessment | Statistic | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---------------------------------------|---|--------|---------------|---------------------|-----------------|------------------------|
| KS2 Reading, Writing & Maths combined | % of pupils achieving the expected standard | 26 | 54% | Below | 61% | 33rd |
| KS2 Reading, Writing & Maths combined | % of pupils achieving the higher standard | 26 | 15% | At or above | ~ 7% | 89th |
| Multiplication Tables Check (MTC) | % of pupils scoring full marks (25/25) | 30 | 23% | Below | ~ 35% | 33rd |
| Phonics Screening Check | % of pupils passing in Year 1 | 27 | 89% | At or above | ~ 80% | 76th |
| Early Years Foundation Stage | % of pupils achieving a Good Level of Development | 21 | 67% | Below | ~ 68% | 41st |

Legend

- + Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Key Stage 2

| Subject | Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|-----------------------------------|---|---|----------|---|----------|--|----------|-----------|--|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | 67% ● | 65% | 38% ■ | 59% | 68% ● | 60% | 26 | 54% ■ | 61% |
| Reading, Writing & Maths combined | % of pupils achieving the higher standard | 7% ■ | 11% | 8% ● | 7% | 4% ■ | 8% | 26 | 15% ● | ~ 7% |
| Reading | % of pupils achieving the expected standard | 73% ● | 73% | 59% ■ | 74% | 75% ● | 73% | 26 | 73% ■ | 74% |
| Reading | % of pupils achieving the higher standard | 30% ● | 27% | 22% ■ | 28% | 25% ■ | 29% | 26 | 23% ■ | ~ 28% |
| Reading | Average scaled score | 104.0 | 104.0 | 101.1 ■ | 105.0 | 105.1 ● | 105.0 | 24 | 105.4 ● | 105.0 |
| Writing | % of pupils achieving the expected standard | 73% ■ | 78% | 42% ■ | 69% | 75% ● | 71% | 26 | 73% ● | 72% |
| Writing | % of pupils working at greater depth | 13% ■ | 20% | 19% ● | 13% | 4% ■ | 13% | 26 | 19% ● | ~ 12% |
| Maths | % of pupils achieving the expected standard | 83% ● | 79% | 52% ■ | 71% | 75% ● | 73% | 26 | 62% ■ | 73% |
| Maths | % of pupils achieving the higher standard | 17% ■ | 27% | 7% ■ | 22% | 18% ■ | 24% | 26 | 27% ● | ~ 23% |

| Subject | Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|---------|---|---|----------|---|----------|---|----------|-----------|---|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Maths | Average scaled score | 105.0 ● | 105.0 | 97.5 ■ | 104.0 | 103.3 ■ | 104.0 | 24 | 104.5 ● | 104.0 |
| GPS | % of pupils achieving the expected standard | 70% ■ | 78% | 41% ■ | 72% | 57% ■ | 72% | 26 | 65% ■ | 72% |
| GPS | % of pupils achieving the higher standard | 23% ■ | 36% | 11% ■ | 28% | 11% ■ | 30% | 26 | 15% ■ | ~ 31% |
| GPS | Average scaled score | 105.0 ■ | 106.0 | 98.4 ■ | 105.0 | 101.2 ■ | 105.0 | 24 | 103.4 ■ | 105.0 |
| Science | % of pupils achieving the expected standard | - | 83% | 74% ■ | 79% | 71% ■ | 80% | 26 | 77% ■ | 81% |

Multiplication Tables Check (MTC)

| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|--|-----------|----------|---|----------|--|----------|-----------|--|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils scoring full marks (25/25) | - | 0% | 42% ● | 27% | 25% ■ | 29% | 30 | 23% ■ | ~ 35% |
| Average score (out of 25) | - | 0.0 | 21.6 ● | 19.8 | 20.0 ■ | 20.2 | 30 | 18.8 ■ | ~ 20.7 |

Key Stage 1

| Subject | Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|-----------------------------------|---|---|----------|---|----------|---|----------|-----------|---|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | 25% ■ | ~ 64% | 48% ■ | ~ 53% | 62% ● | ~ 55% | 26 | 50% ■ | ~ 57% |
| Reading, Writing & Maths combined | % of pupils working at greater depth | 4% ■ | ~ 10% | 3% ■ | ~ 5% | 0% ■ | ~ 6% | 26 | 0% ■ | ~ 6% |
| Reading | % of pupils achieving the expected standard | 64% ■ | 75% | 68% ● | 67% | 72% ● | 68% | 26 | 69% ■ | ~ 71% |
| Reading | % of pupils working at greater depth | 11% ■ | 25% | 23% ● | 18% | 24% ● | 19% | 26 | 19% ● | ~ 19% |
| Writing | % of pupils achieving the expected standard | 25% ■ | 69% | 52% ■ | 58% | 66% ● | 60% | 26 | 54% ■ | ~ 62% |
| Writing | % of pupils working at greater depth | 4% ■ | 15% | 3% ■ | 8% | 0% ■ | 8% | 26 | 0% ■ | ~ 8% |
| Maths | % of pupils achieving the expected standard | 61% ■ | 76% | 68% ● | 68% | 76% ● | 70% | 26 | 69% ■ | ~ 71% |
| Maths | % of pupils working at greater depth | 14% ■ | 22% | 13% ■ | 15% | 14% ■ | 16% | 26 | 4% ■ | ~ 16% |
| Science | % of pupils achieving the expected standard | 71% ■ | 82% | 68% ■ | 77% | 83% ● | 79% | 26 | 73% ■ | ~ 82% |

Phonics Screening Check

| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|--|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils passing in Year 1 | 86% ● | 82% | 73% ■ | 75% | 67% ■ | 79% | 27 | 89% ● | ~ 80% |
| % of pupils passing check by end of Year 2 | 89% ■ | 91% | - | 87% | 86% ■ | 89% | 26 | 96% ● | ~ 91% |

Early Years Foundation Stage

| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
|--|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils achieving a Good Level of Development | - | 72% | 61% ■ | 65% | 70% ● | 67% | 21 | 67% ■ | ~ 68% |
| % of pupils at the expected level across all early learning goals | - | 71% | 61% ■ | 63% | 70% ● | 66% | 21 | 57% ■ | ~ 67% |
| Average number of early learning goals at the expected level per pupil | - | - | 12.8 ■ | 14.1 | 16.3 + | 14.1 | 21 | 14.2 ● | ~ 14.2 |