

English

The BFG by Roald Dahl

A Non-chronological report

Still I Rise by Maya Angelou

Identify nouns, verbs and subject in clauses.

Identify the main clauses in sentences.

Understand how to begin organising writing into paragraphs around a theme with growing independence.

Identify when to use the features of non-narrative material such as headings and sub-headings.



The Lost Thing by Shaun Tan

School BBC Radio

Compose and rehearse sentences orally improving them through a range of varied and rich vocabulary.

Begin to check their own work on an independent basis and identify some spelling, grammar and punctuation errors.

Explore the use of adverbials.

Talk about the effects of different words and phrases to create different images and atmosphere (powerful verbs, descriptive adjectives and adverbs)

Predict what might happen by quoting directly from the text

Maths

Place Value

Addition & Subtraction

Represent numbers to 10,000

Partition numbers to 10,000

Number lines to 10,000

Compare and order numbers

Roman Numerals

Round to the nearest 10, 100 or 1,000

Add and subtract 1s, 10s, 100s and 1,000s

Add two 4 digit numbers

Subtract two 4 digit numbers

Efficient subtraction

Estimate answers

Checking strategies

Area

Multiplication & Division

Count squares

Make shapes

Compare areas

Multiple and divide by 6

Multiple and divide by 9

Multiple and divide by 7

Multiple and divide by 3

11 times-table and division facts

12 times-table and division facts

Multiply by 1 and 0

Divide a number by 1 and itself



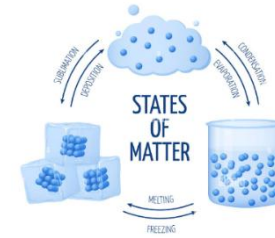
Science

States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Living things and their habitats

Children will learn about living things and their habitats across five terms.

Recognise that living things can be grouped, classified through inquiry of characteristics.

Sound

Children will begin the sound unit in term 2 and continue to learn about sound in term 3.

Describe a range of sounds and explain how they are made and associate some sounds with something vibrating.



RE

Creation – What do Christians learn from the Creation story?

Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.

Make clear links between Genesis 1 and what Christians believe about God and Creation.

Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is, care for the earth in some specific ways.)

Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.



Incarnation – What is the Trinity?

Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.

Offer suggestions for what texts about God might mean.

Give examples of what the texts studied mean to some Christians.

Describe how Christians show their beliefs about God the Trinity in the way they live.

Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly



History

How did the Anglo-Saxons change Britain?

Consider the impact that the Roman withdrawal had on those in Britain.

Explore and identify on a map where the Scots and the Anglo-Saxons came from, and why they wanted to settle in Britain.

Recognise how Anglo-Saxon Britain was ruled and identify the Kingdoms, and the differences between the wealthy and poorer people during that time.

Examine how a range of sources of evidence help us to build up an accurate picture about the Anglo-Saxons.

Design Technology

**MECHANISMS
Pneumatics**

In this unit, children will be making a toy or game that has a moving part. Children will investigate familiar objects that use air to make them work such a bicycle pump and build their own pump using tubing and a washing up liquid bottle.

Children will use this knowledge as they develop their own object for a game



PE

**Tag Rugby Gymnastics
Netball Fundamentals**

In fundamental skills children will develop balancing, running, jumping, hopping and skipping skills.

In netball, pupils will develop their understanding of the attacking and defending principles of invasion games.

In tag rugby, children will develop throwing, catching and running with the ball. Children will develop an understanding how to defend using tagging rules.

In gymnastics, pupils will develop balancing, rolling, jumping and inverted movements.



Computing

The Internet

Learners will apply their knowledge and understanding of networks.

They will learn that the World Wide Web is part of the internet and will explore how it works.

Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Art

Drawing



Children will develop their understanding of line drawings and sketching techniques to accurately draw food items they enjoy eating. Children will explore the work of Wayne Thiebaud and develop an understanding of how space and proportion are used effectively. Children will learn sketching techniques related to tone, shading and colour and experiment using these.

Year 4 Terms 1 and 2

Geography

Where does our food come from?

How can our food choices impact the environment?

What does it mean to trade responsibly?

How do we get our chocolate?

Where does our food come from?

Are our school dinners locally sourced?

It is better to buy local or imported food?



Music

Rock and Roll with ukuleles

Perform the hand jive hand actions in sequence and in time with the music.

Sing in tune and perform actions in time.

Gain familiarity and confidence to play chords on a ukulele.

Play the notes of the walking bass in the correct sequence using the ukulele.

Independently play a part with some awareness of other performers.



PSHE

Family and Relationships

Health and Wellbeing

Understand that manners vary in different situations.

Understand boundaries in friendships, including physical boundaries and expectations.

Understand that what they do and say affects other people.



Understand the impact of bullying and the role bystanders can take.

Create a healthy diary, where energetic activities and high-energy food are scheduled for the same day.

French

Representing myself – Je Me Présente

Understand and use set phrases to talk about myself and ask others for simple information in return.

Understand numbers 1-20, count and use them out of sequence.

Say their nationality and be aware that the pronunciation changes if the person is a girl or boy.