

Egerton Church of England Primary School

Together, we inspire, nurture and thrive



Perseverance **Compassion** **Respect** **Honesty** **Forgiveness** **Hope**

Exclusions Policy

Key Contact Personnel in School

Mrs Julia Head

Headteacher

Mr Edward Schryver

Chair of Governors

Date written: **July 2025**

Date agreed and ratified by Governing Body: **July 2025**

Date of next review: **July 2026**

This policy will be reviewed annually.

School Vision

Egerton inspires joy in life by cherishing childhood within a rich and creative learning journey. Our Christian values influence all decisions enabling our community to flourish. We nurture everyone to reach their full potential as God intends, mind, body and soul.

1. Introduction

At Egerton Church of England Primary School, we are committed to creating a safe and supportive environment that fosters learning and growth. This Exclusions Policy outlines the procedures and principles governing the exclusion of pupils, ensuring fairness, transparency and adherence to our Christian values of compassion, respect, and forgiveness.

2. Purpose of the Policy

The purpose of this policy is to:

- Provide clear guidelines for the exclusion of pupils.
- Ensure that exclusions are used only as a last resort.
- Promote a positive school culture where all pupils can thrive.
- Comply with legal requirements and OFSTED expectations.

3. Types of Exclusions

3.1 Fixed-Term Suspensions

A fixed-term suspension may be applied for a specific period, typically not exceeding 45 school days in a single academic year. This may be due to serious breaches of the school's behaviour policy.

3.2 Permanent Exclusions

Permanent exclusion is the most serious sanction and will only be considered in cases of:

- Serious misconduct.
- Repeated breaches of the behaviour policy.
- Endangering the safety of others.

4. Procedures for Suspension and Exclusion

4.1 Decision to Suspend/Exclude

- The Headteacher will make the decision to suspend/exclude a pupil, following a thorough investigation of the incident.
- The pupil will be given an opportunity to present their account of the situation.

4.2 Notification of Suspension/Exclusion

- Parents or guardians will be informed immediately, both verbally and in writing, of the suspension/exclusion and the reasons for it.
- The notification will include information on the right to appeal.

4.3 Alternative Provision

- For fixed-term suspensions, alternative provision will be arranged to ensure that the pupil continues to receive education during their suspension period.

5. Appeals Process

Parents or guardians have the right to appeal against the suspension/exclusion. The appeal process will involve:

- Submission of a written appeal to the governing body within 15 school days of receiving the suspension/exclusion letter.
- A meeting of the governing body to review the case, where parents can present their views.

6. Reintegration

- Following a fixed-term suspension, a reintegration meeting will be held to support the pupil's return to school.
- Strategies will be discussed to prevent future incidents and ensure the pupil feels welcomed back into the school community.

7. Monitoring and Review

- The school will monitor the use of suspensions/exclusions to ensure they are applied fairly and consistently.
- This policy will be reviewed annually to ensure it remains effective and aligned with current legislation and best practises.

8. Conclusion

At Egerton Church of England Primary School, we believe in nurturing every pupil to reach their full potential. Our Exclusions Policy reflects our commitment to fairness, compassion, and the principles of restorative justice.

Sources

- Department for Education (DfE) Exclusion Guidance
- OFSTED Inspection Framework