

Kingfisher Newsletter



Term 4

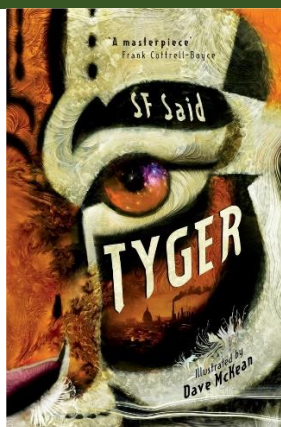
Dear Year 6 Kingfishers,

I hope you have all had a wonderful break and you are ready for a new term of learning!

If you have anything, you wish to talk to a member of the Year 6 team about, please do come and see us after school when we have dismissed all the children, contact us using our class email address (kingfishers@egerton.kent.sch.uk) or arrange an appointment at the office.

Mr Langford and Mrs Gomez

What are the children learning in Term 4?



English: This term we will begin by exploring the Tyger by SF Said as well as the work of Greta Thunberg's book 'No One is too Small to make a Difference.'

RE: What kind of king is Jesus? Children will learn that Christians believe Jesus challenges everyone about how to live and that he shows love and forgiveness to unlikely people.

Maths: This term we will be focusing on ratio

Science: This term we will be learning about Living Things and Their Habitats. Children will describe how living things are classified and give reasons for classifying plants and animals.

Keeping Healthy
Children can bring in a bottle of **water** each day and a **healthy snack** they can have a break time



Reading and Home Learning
Please can children bring their red contact book into school and any completed home learning on a **Tuesday PE**

This term, children will be learning **tennis** and **dance**.
Dance will be taught by Teamtheme.

Please make sure PE kits are in school every day

Check out the Year 6 Curriculum Map to find out more about the learning this term:

[Egerton Church of England Primary School - Curriculum Maps](#)



Year 6 Home Learning Tasks

The Year 6 home learning tasks:

- ✓ *Complements the learning in class and will support your child to make good progress.*
- ✓ *Helps to develop good learning habits and will encourage your child to develop the skills to become an independent learner.*
- ✓ *Helps your child to appreciate that learning can take place outside the classroom.*
- ✓ *Can be shared with parents and carers.*

Tasks will be given to children each week.

Please do encourage your child to complete as much as possible.

Talk Homework: Is it worse to fail at something or never attempt it in the first place? Speak to family members and friends. What are their opinions? Does anyone agree? Remember to justify your ideas.

Maths: Continue to practise times tables up to the 12x tables, use the arithmetic test to practise any questions where you made mistakes and complete the maths key skill sheets that are sent home.

Reading: Please ensure that you are reading for at least 15 minutes, four times a week and complete the Year 6 reading comprehension.

English: Complete the grammar sheet.

Spelling: Look at the words on the Year 5 / 6 Statutory List. How many of these words can you use in conversation throughout this term?

Independent Learning: Please take a look at our curriculum map and use this to research an area of learning you find useful. Learning may be presented using any form of media e.g. a written explanation, a PowerPoint, a poster or even a video.

If necessary, children may be given additional tasks to help consolidate what they are learning in class.

We would love to see the children's home learning tasks so please do send in completed work on a Tuesday.

Dates for your diary

Monday 24th February – **First Day of Term 4**
 Monday 3rd March – **Secondary Offers**
 Monday 17th March – **Secondary Offer acceptance deadline**
 Monday 31st March – **Secondary Appeals deadline**
 Friday 4th April – **Last Day of Term 4**

 Monday 22nd April – **First Day of Term 5**
 Mon 12th to Thurs 15th May 2025 – **Year 6 SATS**
 Friday 23rd May – **Last Day of Term 5**

 Monday 2nd June – **First Day of Term 6**
 Weds 4th to Fri 6th June – **Year 6 Residential**
 Tuesday 22nd July – **Last Day of Primary School**

This term's reading recommendation

The Final Year by Matt Goodfellow
Reading Age Recommendation
9-11 years



Life can be tough in your last year of primary school. Tests to take, preparing for the change to high school. Nate is ready for it all, knowing his best friend PS is at his side – they've been inseparable since Nursery.

But when they are put in two different classes and PS finds a new friend in Turner, the school bully, Nate's world turns upside-down. As he struggles to make sense of this and forge new friendships, he's dealt another blow when his youngest brother, Dylan is rushed into hospital.

His new teacher, Mr Joshua, sees a spark inside of Nate that's lit by his love of reading and writing and shows him how to use this to process what's going on. But with so much working against him, and anger rising inside him, will this be enough?

A powerful and lyrical story about finding your place in the world and the people that matter within it.