



Egerton Church of England Primary School

Together, we inspire, nurture and thrive

Egerton History Curriculum Year R to Year 6



Early Years Foundation Stage and Key Stage 1 History Curriculum



Early Years Foundation Stage					
Focused Early Learning Goals Understanding the World					
Term 1 All about me	Term 2 Fairy Tales	Term 3 Countries	Term 4 Toys	Term 5 Down on the Farm	Term 6 Mini-Beasts
Who am I?	What sort of monarch would I be?	What celebrations do we enjoy in our setting?	How have toys changed over the last 150 years?	How has farming changed in Egerton?	Why should we look after our local environment?

Year 1	Year 2
<p>Changes within living memory:</p> <p>How has the life of a child changed? 1950 – Present Day</p>	<p>Events beyond living memory that are significant nationally or globally:</p> <p>Why do we wear poppies on Remembrance Day? 1914 – Present Day</p>
<p>Significant historical events, people, and places in their own locality:</p> <p>How has Egerton school changed since Victorian times? 1870s – Present Day</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements:</p> <p>Activists: Emily Davison, Rosa Parks & Malala Yousafzai: How did they use their voice to make a change? 1870s – Present Day</p>
<p>Events beyond living memory that are significant nationally or globally:</p> <p>How did castles develop over time? From 1066AD</p>	<p>Changes within living memory:</p> <p>How has migration changed Britain? 1950 – Present Day</p>

Key Stage 1 children will use the following skills:	<i>answer, appreciate, ask, compare, explain, question, recognise, retell, research, sequence, understand</i>
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Key Stage 2 History Curriculum



Year 3	Year 4	Year 5	Year 6
<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>How did the discovery of metal transform life in prehistoric Britain? 3,000,000BC to 43AD</p>	<p>Britain's settlement by Anglo-Saxons and Scots</p> <p>How did the Anglo-Saxons change Britain? 450AD to 1066AD</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>What were the causes and impact of World War II? 1939 to 1945</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>How have approaches to crime and punishment changed through the ages? 1066 to 1901</p>
<p>The Roman Empire and its impact on Britain</p> <p>What did the Romans do for us? 43AD to 410AD</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Raiders or Traders: How should we remember the Vikings? 793AD to 1066AD</p>	<p>A local history study</p> <p>What evidence remains in our local area of the reign of the Tudor King Henry VIII? 1509 to 1547</p>	<p>A non-European society that provides contrasts with British history: early Islamic civilization</p> <p>What significant achievements were made by the early Islamic civilization? 622AD – 1258AD</p>
<p>The achievements of the earliest civilizations: Ancient Egypt</p> <p>How much did the Ancient Egyptians achieve? 3100BC to 322BC</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>What did the Ancient Greeks ever do for us? 800BC to 146BC</p>	<p>A non-European society that provides contrasts with British history: Ancient Benin Empire</p> <p>Why did the Ancient Benin Empire appeal to people in Europe at the time and why are the bronzes still the subject of debate? 900AD to 1897</p>	
<p>Key Stage 2 Children will use the following skills:</p>	<p><i>apply, appreciate, compare, conclude, construct, describe, evaluate, explain, infer, investigate, gather, organise, question, recognise, research, suggest, summarise, understand</i></p>		

Historical Second Order Concepts

	<i>Cause & Consequence</i> 	<i>Historical significance</i> 	<i>Continuity and change</i> 	<i>Similarity and differences</i> 
R	<p>What celebrations do we enjoy in our setting?</p> <p>How has farming changed in Egerton?</p> <p>Why should we look after our local environment?</p>	<p>What sort of monarch would I be?</p>	<p>Who am I?</p> <p>How have toys changed over the last 150 years?</p>	<p>What celebrations do we enjoy in our setting?</p> <p>How have toys changed over the last 150 years?</p> <p>Why should we look after our local environment?</p> <p>How has farming changed in Egerton?</p>
1		<p>Events beyond living memory: How did castles develop over time?</p>	<p>Changes in living memory: How has the life of a child changed?</p> <p>Own locality: How has Egerton school changed since Victorian times?</p> <p>Events beyond living memory: How did castles develop over time?</p>	<p>Changes in living memory: How has the life of a child changed?</p> <p>Own locality: How has Egerton school changed since Victorian times?</p>
2	<p>Significant individuals: Activists: Emily Davison, Rosa Parks & Malala Yousafzai: How did they use their voice to make a change?</p> <p>Changes in living memory: How has migration changed Britain?</p>	<p>Events beyond living memory: Why do we wear poppies on Remembrance Day?</p>	<p>Events beyond living memory: Why do we wear poppies on Remembrance Day?</p>	<p>Significant individuals: Activists: Emily Davison, Rosa Parks & Malala Yousafzai: How did they use their voice to make a change?</p> <p>Changes in living memory: How has migration changed Britain?</p>
3	<p>Stone Age: How did the discovery of metal transform life in prehistoric Britain?</p>	<p>Egyptians: How much did the Ancient Egyptians achieve?</p> <p>Romans: What did the Romans do for us?</p>	<p>Stone Age: How did the discovery of metal transform life in prehistoric Britain?</p> <p>Romans: What did the Romans do for us?</p>	
4	<p>Anglo Saxons: How did the Anglo-Saxons change Britain?</p> <p>Vikings: Raiders or Traders: How should we remember the Vikings?</p>	<p>Greeks: What did the Ancient Greeks ever do for us?</p>		<p>Anglo Saxons: How did the Anglo-Saxons change Britain?</p> <p>Vikings: Raiders or Traders: How should we remember the Vikings?</p>
5	<p>WWII: What were the causes and impact of WWII?</p> <p>Non-European Society: Why the Ancient Benin Empire appeal to people in Europe at the time and why are the bronzes still the subject of debate?</p>	<p>Local study: What evidence remains in our local area of the reign of the Tudor King Henry VIII?</p> <p>WWII: What were the causes and impact of WWII?</p> <p>Non-European Society: Why did the Ancient Benin Empire appeal to people in Europe at the time and why are the bronzes still the subject of debate?</p>	<p>Local study: What evidence remains in our local area of the reign of the Tudor King Henry VIII?</p>	<p>Local study: What evidence remains in our local area of the reign of the Tudor King Henry VIII?</p>

Historical Threads

	Hierarchy & Power Key Vocabulary: democracy, empire, equality, government, law, monarchy, oppression, parliament, politics, prejudice, poverty	Invasion & Conflict Key Vocabulary: conquest, disaster, liberation, occupation, military, peace, surrender, treaty, war	Exploration & Invention Key Vocabulary: discovery, migration, navigation, progress, innovation	Community & Culture Key Vocabulary: architecture, art, civilisation, economy, religion, settlement, trade, peasantry
R	What sort of monarch would I be? Why should we look after our local environment?	What sort of monarch would I be?	How has farming changed in Egerton? How have toys changed over the last 150 years?	Who am I? What celebrations do we enjoy in our setting? How have toys changed over the last 150 years? Why should we look after our local environment?
1	Own locality: How has Egerton school changed since Victorian times? Events beyond living memory: How did castles develop over time?	Events beyond living memory: How did castles develop over time?	Events beyond living memory: How did castles develop over time? Changes in living memory: How has the life of a child changed?	Own locality: How has Egerton school changed since Victorian times? Changes in living memory: How has the life of a child changed?
2	Events beyond living memory: Why do we wear poppies on Remembrance Day? Changes in living memory: How has migration changed Britain?	Events beyond living memory: Why do we wear poppies on Remembrance Day?	Significant individuals: Activists: Emily Davison, Rosa Parks & Malala Yousafzai: How did they use their voice to make a change? Changes in living memory: How has migration changed Britain?	Significant individuals: Activists: Emily Davison, Rosa Parks & Malala Yousafzai: How did they use their voice to make a change? Changes in living memory: How has migration changed Britain?
3	Romans: What did the Romans do for us? Egyptians: How much did the Ancient Egyptians achieve?	Romans: What did the Romans do for us?	Stone Age: How did the discovery of metal transform life in prehistoric Britain? Romans: What did the Romans do for us? Egyptians: How much did the Ancient Egyptians achieve?	Egyptians: How much did the Ancient Egyptians achieve? Stone Age: How did the discovery of metal transform life in prehistoric Britain?
4	Anglo Saxons: How did the Anglo-Saxons change Britain? Vikings: Raiders or Traders: How should we remember the Vikings?	Anglo Saxons: How did the Anglo-Saxons change Britain? Vikings: Raiders or Traders: How should we remember the Vikings?	Greeks: What did the Ancient Greeks ever do for us?	Anglo Saxons: How did the Anglo-Saxons change Britain? Vikings: Raiders or Traders: How should we remember the Vikings?
5	Non-European Society: Why did the Ancient Benin Empire appeal to people in Europe at the time and why are the bronzes still the subject of debate? Local study: What evidence remains in our local area of the reign of the Tudor King Henry VIII?	WWII: What were the causes and impact of WWII? Local study: What evidence remains in our local area of the reign of the Tudor King Henry VIII?	Non-European Society: Why did the Benin civilisation appeal to people in Europe at the time and why are the bronzes still the subject of debate?	Non-European Society: Why did the Benin civilisation appeal to people in Europe at the time and why are the bronzes still the subject of debate? Local study: How has Egerton and the surrounding area changed over the last 150 years?
6	Beyond 1066: How have approaches to crime and punishment changed through the ages? Non-European Society: What did the Islamic society invent?		Non-European Society: What significant achievements were made by the early Islamic civilization?	Beyond 1066: How have approaches to crime and punishment changed through the ages? Non-European Society: What significant achievements were made by the early Islamic civilization?