English

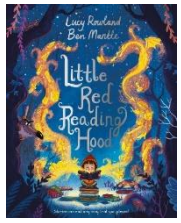
Little Red Reading Hood by Lucy Rowland

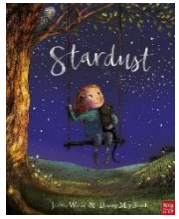
If I Were in Charge of the World by Judith Viorst

Say what they think about books, poems and non-fiction

Use the front cover and book title, as well as illustrations to support thoughts and ideas.

Give reasons why they think an event will happen or character will act a particular way in a text. Use 'and' or 'but' to join sentences.







Stardust by Jeanne Willis

How to Make a Bird Feeder by Jane Considine

Recognise key themes within a text, linked to familiar stories

Provide simple explanations about events

Explain the meaning of words in context.

Identify subordinating conjunctions within a text

Identify statements, questions, exclamations and commands.

Identify adjectives and their effect on the reader

Identify past and present tense

Maths

Place Value

Addition & Subtraction

Shape

Numbers to 20

Recognise tens and ones

Use a place value chart

Partition numbers to 100

Write numbers to 100

10s on the number line to 100

Estimate on a number line

Compare objects

Compare numbers

Add and subtract across a 10

Subtract a 1-digit from a 2-digit number

Year 2 Term 1 and 2

10 more, 10 less

Add and subtract 10s

Add two 2-digit numbers

Subtract two 2-digit numbers



Mixed addition and subtraction

Compare number sentences

Missing number problems

Recognise 2D and 3D shapes

Count sides, vertices, faces and edges

Lines of symmetry

Sort 2D and 3D shapes

Make patterns

Science

Use of everyday materials

Know what different materials look like and describe their properties.

Explain how different materials are suitable for different objects.

Discuss why some objects are made from certain materials.

Describe how the shapes of some objects can change by bending, squashing, squeezing, twisting or stretching.



Living things and their habitats

Children will learn about living things and their habitats across the year.

Explain how different habitats provide for different kinds of animals and plants.

Name some plants and animals in their habitats.

Research and explain how animals obtain food from plants and other animals.



RE

CREATION

Who made the world?

Retell the story of creation from Genesis 1:1–2.3 simply.

Recognise that 'Creation' is the beginning of the 'big story' of the Bible.

Say what the story tells

Christians about God, Creation and the world.



Give at least one example of what Christians do to say thank you to God for the Creation.

Think, talk and ask questions about living in an amazing world.

UNIVERSAL

How should we care for others and the world, and why does it matter?

We will think about different religious ideas and perspectives and consider the big question.
Should we care for everyone?
What do Christians and other religions believe about caring for people?
How have some people shown they cared?
What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?
What is special about our world?
What can we learn from religions about deciding what is right and wrong?

Year 2 Term 1 and 2

History

Why do we wear poppies on Remembrance Day?

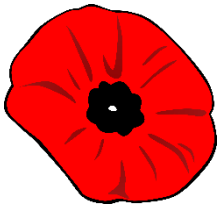
Sequence events in chronological order.

Recall key facts about the First World War and people's experiences of it.

Use primary sources to decide the facts, and form opinions.

Talk about the significance of Remembrance Day, when it happens, and why.

Explain why Remembrance is significant to many people.



Talk about what happens on Remembrance Day.

Design Technology



Textiles

Templates and Joining

Children will design and make their own glove puppet.

Children will research and experiment with joining and fastening textiles while taking into account how the user will interact with the puppet, the final appearance, and the level of finishing.

Children will practise joining fabrics together using a range of techniques including gluing, sewing and stapling before deciding how they will make their own puppet.

PE

Target games **Ball skills**

Dance **Fundamentals**

In target games, children will develop skills to strike a target, hit a moving target and show an improvement in their personal best.

In dance, children will copy, repeat and create actions in response to a stimulus.

In fundamentals, children will explore how the body moves, develop changing direction and dodging and improve co-ordination.



Computing

Information Technology around us

To recognise the uses and features of information technology.

To identify the uses of information technology in the school.

To identify information technology beyond school.

To explain how information technology helps us.

To explain how to use information technology safely.

To recognise that choices are made when using information technology



Geography

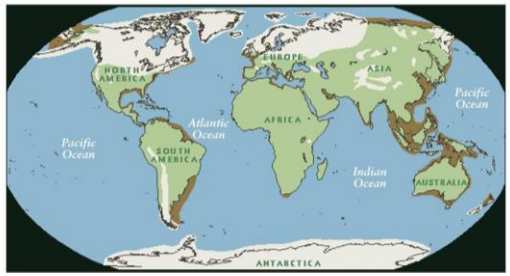
Would you prefer to live in a hot or cold place?

Locate hot and cold areas of the world using maps.

Look at the features of the North and South Poles, and compare with Kenya.

Compare the weather in contrasting places with the weather in our local area.

Locate and learn the names of the continents of the world.



Music

Kapow: Call and response

(Animals)

Key Focus: Rhythm, call and response & Instruments.

The children will learn to Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
Listen with concentration and understanding to a range of high-quality live and recorded music.
Play tuned and untuned instruments musically.



PSHE

Family and Relationships

Health and Wellbeing

Understand that families offer love and support and that different families may be made up of different people.

Consider what friends may be thinking and feeling in different situations.

Recognise some issues that may occur in friendships and which of these may need adult help to resolve.

Understand the effect of physical activity on their body and mind.

Describe energetic physical activities that they enjoy. Describe the positive effects of relaxation and know there are different ways to relax.

Art

Sculpture

Children will explore how flowers are portrayed in art and examine the flower form.

Children will reflect on the colours and shapes of colours by examining Georgia O'Keefe's work and appreciate tones and shades.

Children will learn how to manipulate and work with clay.

Children will learn how to paint using tones and shades.

