

# Welcome TERM 6 BACK TO SCHOOL



## Welcome back, Penguin Class!

I hope you've all had a restful break and are ready for an exciting final term! We're diving into a wonderfully creative Term 6 – exploring romance narratives and letter writing, investigating money, time and shape in maths, and discovering the fascinating world of Ancient Egypt. We'll be creating pop art portraits with Egyptian patterns, composing music for mountain animations using recorders, and exploring what Humanists believe about living a good life. In science, we'll investigate what plants need to survive through hands-on experiments with coloured water, and observe pollinators like bees and butterflies.

The children continue to impress me with their enthusiasm and progress, and I can't wait to see their creativity shine through this term's optional home learning activities. Keep this newsletter handy as your go-to reference for all the important information. Your support makes such a difference, and I'm always here to chat.

**Here's to a brilliant Term 6 – let's make it memorable!**

### What are the children learning in Term 6?

**English:** Your child will create romance narratives using *The Blue Umbrella*, focusing on descriptive language and characterisation. They'll also explore letter writing through *The Gardener*, learning structure, tone and punctuation to express thoughts clearly and confidently.



**Maths:** Your child will learn about money (converting pounds and pence, adding and subtracting amounts), time (telling time to the nearest minute, reading digital clocks, solving duration problems), and shape (angles, lines, 2D and 3D shapes).



*Library Book day change will be on their assigned days.*

#### READING RECORDS

Please ensure reading records and colour band books are in school **daily**. Once a book is finished and recorded, your child may choose a new one. We regularly review reading to ensure books match each child's ability.



**History:** Your child will explore Ancient Egypt, investigating how the civilisation formed, their inventions and daily life. They'll compare Ancient Egypt with Britain during the same period and develop historical enquiry skills through studying artefacts and evidence.



This term, children will be learning **Athletics & Rounders**.



Our PE Days are on **Mondays & Wednesdays**



#### KEEPING HEALTHY



Children can bring in a bottle of **water** each day and a **healthy snack** they can have at break time

#### Dates to remember



**Term 6 starts:** Monday 1<sup>st</sup> June  
**Sports Day:** Wednesday 17<sup>th</sup> June  
**Father's Day Market:** Friday 19<sup>th</sup> June  
**Summer Fair:** Friday 26<sup>th</sup> June  
**Class Trip:** Friday 3<sup>rd</sup> July  
**End of year reports:** Friday 17<sup>th</sup> July  
**End of Term 6:** Tuesday 21<sup>st</sup> July



#### 10 Minutes of Daily Reading



##### Task 1:

##### Plant Investigators

Grow plants at home experimenting with different conditions. Observe bees, butterflies and insects visiting flowers, keeping a diary. Collect and classify seeds by how they're dispersed (wind, animals, water).

##### Task 2:

##### Maths Masters

Go shopping and calculate totals, work out change, or compare prices. Create a daily timetable and practice reading analogue and digital clocks. Find 2D and 3D shapes around your home – can you spot right angles, parallel or perpendicular lines?



##### Task 3:

##### Egyptian Explorers

Choose an aspect of Ancient Egyptian life (pyramids, pharaohs, daily life, inventions) and create a fact file, poster or presentation. Visit a museum or explore online collections. Create a timeline comparing Ancient Egypt with Britain.

