

English

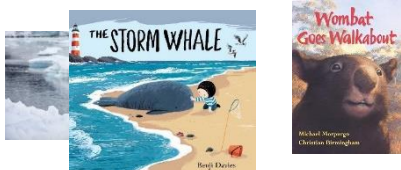
Ice Planet Jane Considine

Wombat Goes Walkabout by Michael Morporgo

Know a range of familiar stories and talk about the main events, such as: beginning, middle and end.

Recognise and understand the familiar structures and patterns in texts, including stories, rhymes and non-fiction

Recognise when reading does not make sense and attempt to self-correct.



The Storm Whale by Benji Davis When I am by myself by Eloise Greenfield

Writing:

Begin to use ideas collected in class within their own oral, word and sentence work.

Say out aloud what they are going to write going to write about.
Compose a sentence orally before writing.

Sequence sentences to form short narratives.

Maths

Place Value

Count within 20

Understand 10

Understand 11, 12, 13

Understand 14, 15, 16



Understand 17, 18, 19

Understand 20

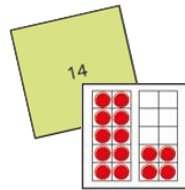
1 more and 1 less

The number line to 20

Use a number line to 20

Estimate on a number line to 20

Compare numbers to 20



Year 1 Terms 3 and 4

Addition & Subtraction

Add by counting on within 20

Add ones using number bonds

To find and make number bonds to 20

Doubles and near doubles

Subtract ones using number bonds

Subtraction – counting back

Subtraction – finding the difference

Related facts

Missing number problems

Patterns with 2D and 3D shapes



Science

Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.



Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Identify, name, draw and label the basic parts of the human body.

Seasonal Changes

Children will continue to learn about seasonal changes across the year.

Know what changes you can see across the four seasons.

Know how the weather changes at different times of the year.

Knows how the day length changes throughout the seasons.



RE

GOSPEL

What is the Good News that Jesus brings?



To be able to tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.

To be able to give two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.

SALVATION

Why does Easter matter to Christians?

To be able to recognise that Incarnation and Salvation are part of a 'big story' of the Bible.

To give examples of how Christians show their beliefs about Jesus' death and resurrection.

History

How has Egerton school changed since the Victorian times?

Children will draw upon ideas and learning in stories they have listened to about life in Victorian England and appreciate what life might have been like in Egerton.

Children will explore and learn why certain objects were different in the Victorian times, e.g., iron, music systems, televisions and how they are different today.

Children will explain differences between past and present in their life and that of other children in Victorian times.

Design Technology

Preparing foods

Children will discover the significance of a healthy diet.

They will make a variety of sandwiches that will be consumed at a picnic by choosing healthy ingredients.



PE

Gymnastics Invasion Games

To explore shape jumps and to understand that landing on the balls of the feet will help to land with control.

To know to look at my partner before sending the ball.



Computing

Creating media Digital Painting

To make careful choices when painting a digital picture.

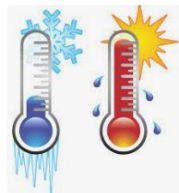


Year 1 Terms 3 and 4

Geography

Wherever Next?

With a focus on the Poles and the Equator children will identify at a simple level some of the key features of different climate zones and weather by using geographical photographs and build on their vocabulary.



Children will continue to carry out local weather fieldwork and compare to hot and cold places.

Music

Musical Focus: Beat

Musical Focus: Pitch

Mark a steady beat with voices and body percussion.

Count and perform a steady beat in patterns of two, three, and four beats (metre).

Explore different ways to emphasise the first beat in a repeating pattern or metre. Identify metre by recognising its pattern.

Create a picture in sound.

Understand musical structure by listening and responding



PSHE

Safety and the changing body

Know that they should speak to an adult if they are ever worried or feel uncomfortable about another adult. Understand ways to keep safe and not get lost and know the steps to take if they do get lost.

Know the number for the emergency services and their own address.

Discuss the different needs of a range of pets. Describe some of the needs of babies and young children. Recognise some similarities and differences between themselves and others; recognise that different individuals belong to different groups.

Art

Collaborating with a local artist.



Children will be looking at some local artist's work. They will

comprehend and study the artist's methods, take in the variety of their works, and value the effect they have on the community

