



Woodpeckers Newsletter



Term 3

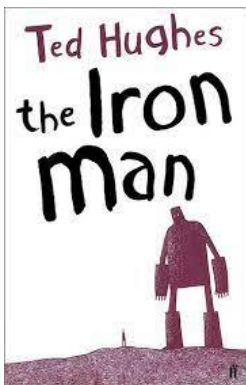
Dear parents,

Welcome back to term 3! I hope everyone had a wonderful Christmas break and are raring to go for another term.

There are new units of work to cover this term, which are all stated on the [Curriculum Map](#) as well as some exciting events including Number Day and PE with TeamTheme!

If you have any concerns or anything you wish to talk to any of the Year 4 team about, please do come, see us after school, arrange an appointment at the office or contact us via our class email woodpeckers@egerton.kent.sch.uk

Miss Thompson



Here's just some of what we will be learning:

English: This term will be writing a sci-fi narrative and a website article. We will be reading 'The Iron Man' by Ted Hughes and using this text to inspire our own writing. This will be followed by 'Ban on Social Media for

Under 13s' website article writing.

Maths: This term we will cover length and perimeter along with multiplication and division B. We will continue to follow the White Rose programme of learning. Children will also be practising applying their arithmetic skills and their times tables on a regular basis.

Science: Children will be learning about living things and their habitats this term, discussing the positive and negative human impact.

RE: 'What kind of world did Jesus want?' Children will be focussing on Gospel.

Look at the Year 4 page on the website to find out more...

Staying Healthy

Children can bring in a bottle of water each day and a healthy snack they can have at break time.



This term PE will take place on a **Monday** and a **Friday**. Children will be learning about hockey and yoga.

Please could children's PE kits be in school every day.

Geography: This term, the children are learning about rainforests! We will be following the Kapow scheme of work, along with extra activities to compliment the topic. One of these activities will be 'Rainforest in a box'. **As a shoe box or cardboard box is needed for this, it would be great if your children could start to bring in a shoe box for their creation** throughout the term. Also, if you have a spare one to bring in, it would be appreciated! This will be completed in the last week of term.



Homework

The homework set compliments the learning in class and will support your child's progress. Please do encourage your children to complete as much as possible.

Maths: Practise your times tables.

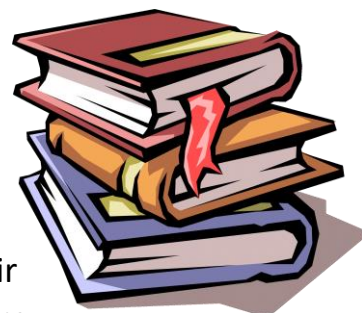
Reading: Please ensure that you are reading for at least 15 minutes, four times a week. This should be written in the children's reading records, so they can be rewarded and supported.

Spelling: Practise the spellings from the statutory Year 3/4 word list:

mountainous	torturous	plentiful	spontaneous
disastrous	disadvantageous	prettiest	furious
jealous	adventurous	pitiful	obvious
perilous	outrageous	silliness	various
marvellous	ridiculous	nastiness	gaseous
poisonous	carnivorous	beautiful	serious
tremendous	famous	happiness	curious
precious	nervous	happily	victorious
enormous	courageous	merriment	courteous
dangerous	rapturous	penniless	hideous

Reading

Reading is a valuable activity that helps children to make progress across all subjects. Therefore, we would encourage children to be reading for at least 15 minutes four times a week.



Times tables

By the end of year 4, the expectation is for all children to know their times tables from 1x1 to 12x12. It is so important that the children are practising these as much as possible, as it will make their maths learning easier and more

fluent, as well as helping them complete the National Times Table Test, set by the Government in June 2025.

TTRockstars have a similar practise test called 'Soundcheck', just before you go onto the main page. This will get the children comfortable with the test layout and how quickly they have to answer.

Useful web links

[Times Tables Rockstars https://trockstars.com/](https://trockstars.com/)

[BBC Bitesize Year 4 https://www.bbc.co.uk/bitesize/primary](https://www.bbc.co.uk/bitesize/primary)

[Book finder https://www.booktrust.org.uk/books-and-reading/bookfinder/](https://www.booktrust.org.uk/books-and-reading/bookfinder/)

[Internet Safety https://www.thinkuknow.co.uk/](https://www.thinkuknow.co.uk/)