

English

The BFG by Roald Dahl

Still I Rise by Maya Angelou

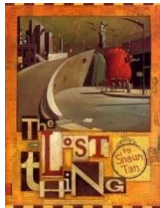
Use familiar texts to develop settings, characters and plot in narrative writing.

Understand how to begin organising writing into paragraphs around a theme with growing independence.

Identify when to use the features of non-narrative material such as headings and sub-headings.

Express time, place and cause using conjunctions (when, before, after).

Identify the main clauses in sentences.



The Lost Thing by Shaun Tan

School BBC Radio

Compose and rehearse sentences orally improving them through a range of varied and rich vocabulary.

Begin to check their own work on an independent basis and identify some spelling, grammar and punctuation errors.

Explore the use of adverbials.

Talk about the effects of different words and phrases to create different images and atmosphere (powerful verbs, descriptive adjectives and adverbs)

Predict what might happen by quoting directly from the text

Maths

Place Value

Addition & Subtraction

Represent numbers to 10,000

Partition numbers to 10,000

Number lines to 10,000

Compare and order numbers

Roman Numerals

Round to the nearest 10, 100 or 1,000

Add and subtract 1s, 10s, 100s and 1,000s

Add two 4 digit numbers

Subtract two 4 digit numbers

Efficient subtraction

Estimate answers

Checking strategies

Area

Multiplication & Division

Count squares

Make shapes

Compare areas

Multiply and divide by 6

Multiply and divide by 9

Multiply and divide by 7

Multiply and divide by 3

11 times-table and division facts

12 times-table and division facts

Multiply by 1 and 0

Divide a number by 1 and itself



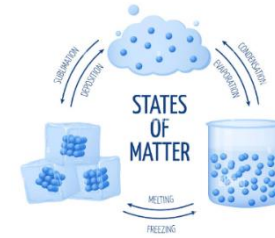
Science

States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Living things and their habitats

Children will learn about living things and their habitats across five terms.

Recognise that living things can be grouped, classified through inquiry of characteristics.

Sound

Children will begin the sound unit in term 2 and continue to learn about sound in term 3.

Describe a range of sounds and explain how they are made and associate some sounds with something vibrating.



RE

Creation – What do Christians learn from the Creation story?

Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.

Make clear links between Genesis 1 and what Christians believe about God and Creation.

Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)

Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.



Incarnation – What is the Trinity?

Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.

Offer suggestions for what texts about God might mean.

Give examples of what the texts studied mean to some Christians.

Describe how Christians show their beliefs about God the Trinity in the way they live.

Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly



History

How did the Anglo-Saxons change Britain?

Consider the impact that the Roman withdrawal had on those in Britain.

Explore and identify on a map where the Scots and the Anglo-Saxons came from, and why they wanted to settle in Britain.

Recognise how Anglo-Saxon Britain was ruled and identify the Kingdoms, and the differences between the wealthy and poorer people during that time.

Examine how a range of sources of evidence help us to build up an accurate picture about the Anglo-Saxons.

Design Technology

Cooking and preparing foods

Prepare a healthy meal

In this unit, children will create learn about healthy food and food groups. Children

will use this to create a healthy meal for the BFG from the book the BFG by Roald Dahl. Children will consider the taste and appearance of the food.



PE

Tag Rugby

Netball

Gymnastics

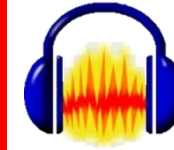
Fundamentals

In tag rugby, children will develop throwing, catching and running with the ball. Children will develop an understanding how to defend using tagging rules.

In fundamental skills children will develop balancing, running, jumping, hopping and skipping skills.

In netball, pupils develop their understanding of the attacking and defending principles of invasion games.

In gymnastics, pupils will develop balancing, rolling, jumping and inverted movements.



Computing

Audio Production

Children will make their own audio production using Audacity. Children will identify that sound can be digitally recorded. Use a digital device to record sound. Explain that audio can be changed through editing. Show that different types of audio can be combined and played together. Evaluate editing choices made.

Art

Drawing



Children will develop their understanding of line drawings and sketching techniques to accurately draw food items they enjoy eating. Children will explore the work of Wayne Thiebaud and develop an understanding of how space and proportion are used effectively. Children will learn sketching techniques related to tone, shading and colour and experiment using these.

Year 4 Terms 1 and 2

Geography

Where does our food come from?

How can our food choices impact the environment?

What does it mean to trade responsibly?

How do we get our chocolate?

Where does our food come from?

Are our school dinners locally sourced?

It is better to buy local or imported food?



Music

Music Express:

Exploring Sound & Around the World

Learning about classifying instruments by the way sounds are produced

Learning some simple beatboxing sounds.

Singing a song and adding beatboxing sounds.

Learning about aerophones.

Learning to sing partner songs.

Learning about classifying instruments by the way sounds are produced.



PSHE

Family and Relationships

Health and Wellbeing

Understand that manners vary in different situations.

Understand boundaries in friendships, including physical boundaries and expectations.

Understand that what they do and say affects other people.



Understand the impact of bullying and the role bystanders can take.

Create a healthy diary, where energetic activities and high-energy food are scheduled for the same day.

French

Representing myself – Je Me Présente

Understand and use set phrases to talk about myself and ask others for simple information in return.

Understand numbers 1-20, count and use them out of sequence.

Say their nationality and be aware that the pronunciation changes if the person is a girl or boy.