

# Year R Term 1

## All About Me

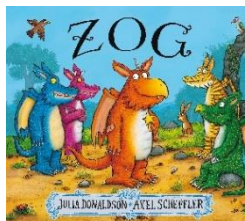


### Communication and Language

This term children will understand how to listen carefully and why listening is important. Children will listen to the adults in their class and around the school.

Children will learn familiar songs and sing a range of well-known nursery rhymes and songs.

Children will describe different stories and non-fiction texts as well as using prompts to retell stories and narratives using their own words.



### Physical Development

Children will develop their fine motor skills by knowing which hand to write with and using their dominant hand.

Children will learn fundamental skills in PE. Children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space when moving around, follow rules and instructions and work independently and with a partner.



### Personal, Social and Emotional Development

This term children will learn about how to self-regulate their feelings.



Children will learn to identify feelings and associating feelings with different colours.

Children will explore coping strategies to help regulate emotions and identify how characters may be feeling within a story.

Children will learn the appropriate vocabulary to describe emotions.

Children will explore different facial expressions and identify the different feelings they can represent.

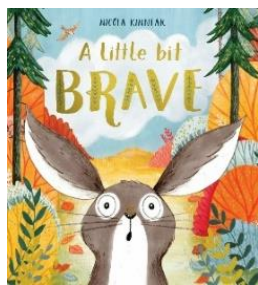
### Literacy

Children will begin the Read Write Inc programme where they will read single-letter set 1 sounds and practise letter formation. Children will show an awareness of sequencing letters.

Children will listen and enjoy sharing a range of books.

Children will hold a book correctly and the right way up, handle it with care and turn some pages appropriately.

Children will know that a book has a beginning and an end.

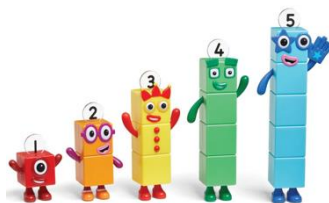


### Mathematics

Children will learn maths using the Mastering Number maths mastery approach.

Children will identify when a set can be subitised and when counting is needed.

Children will subitise different arrangements, both unstructured and structured. Children will learn to make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills.



### Understanding the World

Children develop their understanding of their own identity as they see themselves as a valuable individual. Children appreciate that their lives have changed since they were a baby and give simple reasons for these changes.

Children will explore and make observations of the world around them.

Children will talk about God being important to Christians and recognise that Christians believe that God created the universe.

Children will learn about keeping themselves clean and healthy.

Children will begin learning about the seasons.



### Expressive Arts and Design

Children will explore mark making using different drawing materials. They will observe features on faces and explore ways to draw these.



Children will explore different textiles and use glue to attach different materials. They will observe features on faces and explore ways to create these using a range of materials.

Children will consider their own features and create a self-portrait.

Children will develop musical listening skills, join in with repeated rhymes and express their thoughts and feelings through music.

# Year R Term 2

## Fairy Tales



### Communication and Language

Children will begin to use new vocabulary in discussions with the adults in class, and begin to ask questions with a variety of question words.

Children will listen to and begin to engage in discussions with the class teacher about books, with a particular focus on fairy tale stories.

Children will form viewpoints about stories they have heard and share comments with others.

Children will listen to others read and understand to take turns to share thoughts and ideas.



### Physical Development

Children will continue to develop their fine motor skills by beginning to use anticlockwise movement and retrace vertical lines.

In PE children will be taught gymnastics by Teamtheme. Children will develop basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children will explore creating shapes and balances, jumps and rolls.

They will begin to develop an awareness of space. Children will perform basic skills on both floor and apparatus. They will copy, create, remember and repeat short sequences.



### Personal, Social and Emotional Development

This term children will learn skills to solve conflicts with others as well as begin to consider other people's perspectives. Children will also begin to explore special relationships to them and understand their own uniqueness.

Children will learn the importance of listening carefully by playing recall games. Children will understand the importance of listening carefully, telling the truth and thinking of others' feelings. Children will learn to follow instructions involving several ideas and actions.



### Literacy

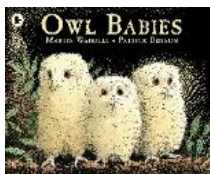
Children will continue to learn phonics using the Read Write Inc programme. Children will read all Set 1 sounds and begin to blend sounds into words orally.

Children will apply their phonic knowledge and skills when reading aloud words in books that have been matched to their phoneme knowledge to date.

Children will respond to questions linked to text and illustrations.

Children will use picture clues to support and verify words read when reading simple texts.

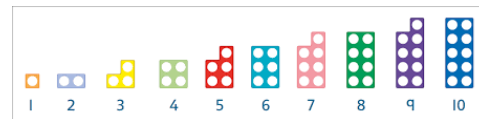
Children will produce some recognisable letters and attempt to write letters.



### Mathematics

Children will connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.

Children will hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number.



Children will develop counting skills and knowledge.

### Understanding the World

Children will explore fairy tales involving kings, queens, princes and princess. Children will consider the roles of these people and where they live. Children will reflect on how a monarch impacts the country and consider what type of monarch they would be.

Children will talk about Jesus being special and recall key parts of the nativity story. Children will recognise that Christians believe Jesus was special because he came from God.



Children will share a special occasion from their life.

### Expressive Arts and Design

Children will understand how to create closed shapes with continuous lines, and begin to use these shapes to represent objects. They will recognise and name colours, explore colour mixing and the joy of Yayoi Kusamma's dotty paintings. Children will collect materials to create nature pictures.

Children will explore the process of making gingerbread men. Children will help to weigh items and understand that an amount of each ingredient is needed. Children will choose their own decorations and explain the reason for their choice. They will also be able to talk about whether they like their creation.

