



# Egerton Church of England Primary School

*Together, we inspire, nurture and thrive*

## Egerton Music Curriculum Year R to Year 6



## Early years foundation stage (EYFS) statutory framework

### Why is music important in EYFS?

Music is important in the Early Years Foundation Stage as it helps children's development in several areas. Singing songs and rhymes together is a great way to develop children's communication and language skills in a fun and engaging way. Singing and dancing also helps children express their feelings and ideas, and share them with others, which reinforces positive relationships with adults and other children. Music is also excellent for children's physical development. They learn to move in a range of new ways as they dance in time with the music, or play music instruments to a tune.

<b>Characteristics of learning</b>		<b>Children at the expected level will:</b>	
<b>Communication and Language</b>		<ul style="list-style-type: none"> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>• Learn rhymes, poems and songs</li> </ul>	
<b>Physical Development</b>		<ul style="list-style-type: none"> <li>• Combine different movements with ease and fluency.</li> </ul>	
<b>Expressive Arts and Design</b>		<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul>	
<b>Early Learning Goals</b>	<b>Expressive Arts and Design</b>	<b>Being Imaginative and Expressive</b>	<ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>

## EYFS Music Curriculum

Year R (Reception)		
<p>Musical Focus: Singing, playing, listening, responding, moving to music</p> <p>Music Express Units: When snowflakes fall</p>	<p>Musical Focus: Singing, playing, listening, responding, moving to music</p> <p>Music Express Units: Amazing African animals</p>	<p>Musical Focus: Singing, playing, listening, responding, moving to music</p> <p>Music Express Units: Our growing world</p>
<p><b>Musical Performance:</b> Christmas (Nativity) Performance</p>		
<p>Continuous Provision – Music Express Units play dough, sand, water, painting, creative design, role play, small world and construction, outdoor learning environment, gross and fine motor skills</p>		

<p><b>EYFS children will use the following skills:</b></p>	<p>Expressing ideas and feelings, working collaboratively, sharing ideas and resources, listening attentively, move, talk, sing in a group or individually, match the pitch and follow the melody, engage in music making and dance, performing solo or in groups, play musical instruments.</p>
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## Key Stage 1 Music Curriculum

Year 1	Year 2
<p>Musical Focus: Exploring Sounds Music Express Unit 4: Weather</p> <p>Musical Focus: Beat Music Express Unit 8: Pattern</p> <p>Musical Focus: Pitch Music Express Unit 12: Water</p>	<p>Musical Focus: Exploring Sounds Music Express Unit 9: Weather</p> <p>Musical Focus: Beat Music Express Unit 2: Toys</p> <p>Musical Focus: Pitch Music Express Unit 5: Animals</p>
<p>Musical Focus: Performance Christmas Performance</p>	
<p>Musical Instrument: Ocarina</p>	

## Key Stage 2 Music Curriculum

Year 3	Year 4	Year 5	Year 6
<p>Musical Focus: Performing Music Express: Poetry</p> <p>Musical Focus: Composing Music Express : Environment</p> <p>Musical Focus: Beat Music Express: Time</p>	<p>Musical Focus: Performing Music Express: Food &amp; Drink</p> <p>Musical Focus: Exploring Sounds Music Express Unit 3: Sounds</p> <p>Musical Focus: Pitch Music Express Unit 6: Around the World</p>	<p>Musical Focus: Listening Music Express Unit 2: Solar System</p> <p>Musical Focus: Structure Music Express Unit 3: Life Cycles</p>	<p>Musical Focus: Performance Music Express Unit 1: World Unite</p>
<p>Musical Focus: Performance Easter Service Production</p>			<p>Musical Focus: Performance End of Term Production</p>
<p>Musical Instrument: Recorder</p>		<p>Musical Instrument: Ukulele</p>	

## Musical Instrument Timetable

Ukulele Timetable					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5		Year 6			



Ocarina Timetable					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Year 2		Year 1	



Recorder Timetable					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3				Year 4	



## Knowledge is enriched by:

Children's knowledge and skills across the school are enriched by:
<p>National Poetry Day Performances            Singing Worship            Christingle and Carol Service in the church            Dance units in PE            Books with rhythms and rhymes            Egerton Arts and Music Week (triennial)            End of Year Church Service</p>