



Egerton Church of England Primary School

Together, we inspire, nurture and thrive

Forest School Curriculum Year R to Year 6

Forest School Timetable

Term 1	<p>Year 2</p> <p>What impact does the weather have on Forest School?</p> <p><i>Linked Subject: Geography</i></p>	<p>In this unit, children will explore how the weather impacts the Forest School area. Children will use their geography knowledge about weather to consider how Forest School changes within a season and across seasons. Children will consider how the weather impacts the wildlife in the local area.</p>
Term 2	<p>Year 5</p> <p>What items around the Forest School area can I reuse?</p> <p><i>Linked Subject: DT</i></p>	<p>In this unit, children will learn the importance of reusing items and how this impacts them and the environment. Children will be able to draw upon their learning from DT, make do and mend, to create an item that can be used during their time at forest school. Children will explore forest litter and consider how it can be reused.</p>
Term 3	<p>Year 3</p> <p>What is nutritious at Forest School?</p> <p><i>Linked Subject: Science</i></p>	<p>In this unit, children will explore how the environment in and around Forest School help humans, animals and plants to survive. Children will find out what animals and plants use the Forest School environment and consider why this is important for their survival. Children will come up with ideas to support the environment at Forest School to help the wildlife that use it over the spring.</p>
Term 4	<p>Year 6</p> <p>What Forest School knowledge can I use to keep myself safe in my local area?</p> <p><i>Linked Subjects: Science and DT</i></p>	<p>In this unit, children will learn to how to use the forest independently and respectfully so that they have a safe and enjoyable time there. Children will use their classification knowledge learnt in science to explore their local area and decide where the best place to set up a shelter. Children will consider how the alarm system built in DT can be used to keep themselves, animals and the environment safe.</p>
Term 5	<p>Year R & Year 1</p> <p>Why is Egerton Forest School important?</p> <p><i>Linked Subject: Geography and History</i></p>	<p>In this unit, children will be introduced to Forest School and outdoor learning. Children will be introduced to key Forest School knowledge and skills and learn rules to keep them safe at Forest School. Year R will be introduced to the area and learn why Forest School is important in a farming area. Year 1 will focus on the location and key features that make Forest School unique.</p>
Term 6	<p>Year 4</p> <p>How has the Forest School environment changed over time?</p> <p><i>Linked Subjects: Science, PSHE</i></p>	<p>In this unit, children will learn about the Forest School environment and how it has changed over time. Children will explore first hand what is the same and what is different about Forest School and the wooded area on the school site. Children will make links to their science learning and consider how environmental changes and human impact may be damaging for people and wildlife that use the outdoor local environment. Children will learn how the changes impact their ability to build shelters, safely light fires and enjoy their local area.</p>

Key Forest School Knowledge and Skills

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fire	<ul style="list-style-type: none"> ○ 	<ul style="list-style-type: none"> ○ 	<ul style="list-style-type: none"> ○ As a class, Year 2 will assist in the building and managing of a fire learning about the safety implications and how to manage it successfully 	<ul style="list-style-type: none"> ○ Using their prior knowledge, Year 3 will further explore the lighting of a fire with heavy adult support ○ The fire will be used to cook marshmallows and eat smores 	<ul style="list-style-type: none"> ○ In even smaller groups, pupils will create and manage a fire with increasing levels of independence still under heavy adult supervision ○ The fire will be used to bake homemade bread 	<ul style="list-style-type: none"> ○ Lighting and managing a fire in a safe way under adult supervision ○ Making and cooking pizzas with a variety of toppings 	<ul style="list-style-type: none"> ○ Lighting and managing a fire independently but still under adult supervision ○ Cooking pancakes and other recipes of their own choice ○ Using Kelly Kettles to boil water with support
Nature	<ul style="list-style-type: none"> ○ Exploring the journey to Forest School by recognising the seasonal elements that we venture past (trees, plants, flowers) ○ Explore the woodland environment looking at what makes it special. 	<ul style="list-style-type: none"> ○ Designing and making fairy or troll houses out of natural materials ○ Identifying some of the different plants and trees that are in the wood ○ Identifying changes in the seasons ○ Building a shelter as part of a group with supervision ○ Learning about safety in the woodland through climbing trees and exploring the space. 	<ul style="list-style-type: none"> ○ Identifying further trees and plants in the woods ○ Using our safety knowledge of the woodland to safely climb trees ○ Constructing a shelter as part of a pupil-led group 	<ul style="list-style-type: none"> ○ Building shelters in small groups introducing some basic knots (cloth hitch and some lashings) ○ Creating pieces of natural art 	<ul style="list-style-type: none"> ○ Building shelters in ever smaller groups using previously learnt knot knowledge 	<ul style="list-style-type: none"> ○ Pupils will take part in a den building challenge using their previously learnt skills 	<ul style="list-style-type: none"> ○ Pupils are able to make shelters in small groups independently ○ Pupils are able to name a variety of plants and trees that are at Forest School
Tools	<ul style="list-style-type: none"> ○ 	<ul style="list-style-type: none"> ○ Introducing palm drills and how to use these safely 	<ul style="list-style-type: none"> ○ Introducing the flint and steels to create sparks for fire lighting 	<ul style="list-style-type: none"> ○ Using the flint and steels to light a fire 	<ul style="list-style-type: none"> ○ Using the flint and steels for fire lighting ○ Introducing bow saws and how to cut with these safely 	<ul style="list-style-type: none"> ○ Using the flint and steels for fire lighting ○ Introducing the use of knives and bill hooks in a safe way under 1:1 supervision 	<ul style="list-style-type: none"> ○ Using the flint and steels for fire lighting ○ Continued use of knives under 1:1 or 1:2 supervision (dependent on ability)